



University of Pretoria Yearbook 2016

Literacies in education 300 (JLZ 300)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
Programmes	BEd Foundation Phase Teaching BEd Intermediate Phase Teaching BEd Senior Phase and Further Education and Training Teaching
Prerequisites	JLZ 110 and JLZ 120 OR JLZ 111 and JLZ 121 OR JLZ 100 OR JLZ 101
Contact time	2 lectures per week
Language of tuition	Both Afr and Eng
Academic organisation	Humanities Education
Period of presentation	Year

Module content

This module aims to equip students with the necessary communicative and classroom literacies to succeed as a professional in the domain of teaching. Students will show evidence of understanding and being able to implement the theories and strategies underpinning spoken and written communication required within an education context. The development of a critical awareness of language as a non-neutral (biased) conveyor of meaning will also be fostered. An overview of the linguistic diversity encountered in most South African classrooms provides the prospective teacher with strategies for dealing more effectively with multilingualism in a culturally diverse pedagogical context. Students will also enrich their personal language profile by acquiring a functional knowledge of appropriate words and phrases in an African language with the view to facilitating classroom management.

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