



University of Pretoria Yearbook 2016

Learning support 400 (JLD 400)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	24.00
Programmes	BEd Foundation Phase Teaching
Prerequisites	No prerequisites.
Language of tuition	Both Afr and Eng
Academic organisation	Early Childhood Education
Period of presentation	Year

Module content

This module will focus on the early identification of learning problems, diagnostic assessments to determine the underlying causes thereof, as well as intervention strategies in order to successfully address learning barriers in the Foundation Phase. The student will learn how to adapt the curriculum for learners experiencing problems with language as well as Mathematics and how to support these learners in building a positive self esteem by providing opportunities for learning success and in doing so letting the learners believe in their own abilities.

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