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# University of Pretoria Yearbook 2016

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## Literacy practices 200 (JGL 200)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	24.00
<b>Programmes</b>	<a href="#">BEd Foundation Phase Teaching</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week
<b>Language of tuition</b>	Both Afr and Eng
<b>Academic organisation</b>	Early Childhood Education
<b>Period of presentation</b>	Year

### Module content

This module introduces the concepts of language and literacies, highlighting the importance of these for learning. Various themes relate to the teaching and learning of the basic communicative skills with a strong focus on children's literature education and writing. The module aims to prepare students with the necessary skills to support young learners in their language development so that they become confident learners and competent communicators in at least two languages.

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