



University of Pretoria Yearbook 2016

Inclusive education 731 (ISA 731)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Programmes	BEdHons Teacher Education and Professional Development
Language of tuition	Both Afr and Eng
Academic organisation	Educational Psychology
Period of presentation	Semester 1

Module content

Theoretical basis and nature of learning diversity, learning problems/barriers to learning, learning disabilities, cognitive functioning and special educational needs. Background, principles and implementation of inclusive education policy. Principles and practical application of learning support. Identification, screening, informal assessment and support to learners who display spoken and written language, mathematics, perceptions and non-verbal learning difficulties.

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