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# University of Pretoria Yearbook 2016

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## Intermediate Phase Studies 400 (IPH 400)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	12.00
<b>Programmes</b>	<a href="#">PGCE Intermediate Phase Teaching</a>
<b>Prerequisites</b>	As per PGCE entrance requirements (mathematics requirement)
<b>Contact time</b>	7 tutorials per year, 48 lectures per year
<b>Language of tuition</b>	Both Afr and Eng
<b>Academic organisation</b>	Humanities Education
<b>Period of presentation</b>	Year

### Module content

To expose students to approaches, theories and issues relating to the Intermediate Phase learner. The module also focuses on curriculum matters (including those pertaining to Mathematics) as well as classroom management. The module focuses on phase specific theories, classroom communication/management/discipline, early identification, curriculum adaptation/support/referral as well as Fundamental Mathematics focused on the IP Mathematics curriculum.

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