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# PGCE *Further Education and Training Teaching*

- [University of Pretoria](#)
- [Study at UP](#)
- PGCE *Further Education and Training Teaching*

## Programme Code

09127041

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## Closing Dates

- **SA** – 31/08/2023
  - **Non-SA** – 31/08/2023
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## Admission Requirements

1. Relevant bachelor's degree, or
  2. A relevant approved diploma with:  
Option 1: At least one module relevant to a school subject, passed at third-year diploma/bachelor's level  
*(If the student has only 1 relevant subject that can be used to teach, then the student must add a research project if they do not qualify for a 2nd teaching specialization), or*
  3. Option 2: Two modules relevant to two school subjects, passed at third-year diploma/bachelor's level
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## Selection Process

Selection is done after the closing date, by all academic departments involved with the presentation of the elective Methodologies. A limited number of candidates are selected based on capacity and available resources.

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## Minimum duration of study

1 years, full-time

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## Faculty Notes

The Faculty of Education at the University of Pretoria continues to develop into one of the largest and most diverse units in South Africa for the initial and advanced training of education professionals from across the world. A distinguishing characteristic of the Faculty is that it not only trains pre-service teachers but also educational psychologists, principals, researchers, programme evaluators, curriculum designers, computer education and training experts, assessment specialists, education policy analysts, community development workers and education law advisors working in national and international agencies and organisations.

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## Enquiries about the programme

[Click Here](#)

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## How to apply



# Online Application





Note: Also consult General Rules and Information on the Yearbook website for additional information.

Disclaimer: Due to the continuous restructuring of the Faculty and this website, some of the information displayed here may not fully reflect the most recent developments in the Faculty. Any discrepancies that are experienced may be taken up with Student Administration of the Faculty.