



AAC RESEARCH SEMINAR PROGRAMME 29 SEPTEMBER 2016

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| 08:00 – 08:30 | Registration | |
| 08:30 - 08:35 | Welcome and Introduction | <i>Prof Juan Bornman</i> |
| 08:35 - 09:00 | Communication practices and needs of multilingual persons in need of/using AAC | <i>Dr Kerstin Tönsing</i> |
| 09:00 – 09:30 | Flight, Flight or Fright: Understanding police officers' perceptions when interviewing individuals with complex communication needs (CCN) who report being the victim of a crime. | <i>Mrs Erna Nel</i> |
| 09:30 – 10:00 | Training police to obtain an effective statement from crime victims with CNN who use AAC | <i>Prof Juan Bornman</i> |
| 10:00 - 10:30 | Tea break | |
| 10:30 - 11:00 | Message banking: Comparing perceptions of people with MND, significant others and speech therapists | <i>Mrs Imke Oosthuizen</i> |
| 11:00 – 11:30 | Model for vocabulary selection of sensitive topics: An example from pain-related vocabulary | <i>Dr Ensa Johnson</i> |
| 11:30 – 12:00 | Nurses perspectives toward patient communication using a low tech communication board in an ICU | <i>Mrs Martelize Gropp</i> |
| 12:00 – 12:30 | Current augmentative and alternative communication practices: South African speech language pathologist | <i>Mrs Yvonne Murphy</i> |
| 12:30 - 13:15 | Lunch break | |
| 13:15 - 13:30 | <i>Poster presentation:</i> AAC services via mobile health technology applications | <i>Mrs Vule Madima</i> |
| 13:30 - 13:45 | <i>Poster presentation:</i> Core vocabulary for Zulu speaking pre-schoolers in need of AAC | <i>Mrs Jocelyn Mngomezulu</i> |
| 13:45 - 14:00 | <i>Poster presentation:</i> Implementation of AAC aids in schools for students with special educational needs: teacher's perceptions | <i>Dr Kerstin Tönsing</i> |
| 14:00 – 14:30 | Constructing hephapreneurial careers for people with complex communication needs in the FOFA project | <i>Ms Refilwe Morwane</i> |
| 14:30: 14:45 | Wrap up and closure – | <i>Prof Shakila Dada</i> |