

CURRICULUM VITAE

2014

MARGARET FUNKE OMIDIRE
(PhD)

CURRICULUM VITAE

1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION									
Surname	Omidire								
First names	Margaret Funke			ID Number	6210260352181				
Citizenship	Nigeria			Title	Dr.	Female	X	Male	
Place of birth	Lagos			Date of birth	26 th October 1962				
Population group	African	X	Coloured		Indian		White	Other (Please specify)	
Department	Educational Psychology			Position	Lecturer				
Direct Telephone	012 420 5506			Direct Telefax	012 420 5511				
E-mail	Funke.omidire@up.ac.za								
Date of appointment	1 st January 2013			Permanent full-time		Temporary full-time X			

1.2 ACADEMIC QUALIFICATIONS OBTAINED				
Degree/ Diploma	Field of study	Higher education institution	Year	Distinctions
PhD	LSGC	University of Pretoria	2009	
MA	Education	London Metropolitan University, UK	2003	
M Ed	Educational Psychology	University of Lagos	1998	
PGDE	Education	University of Lagos	1997	
BA (Hons)	English Studies	University of Ife (now Obafemi Awolowo University)	1987	

1.3 WORK EXPERIENCE TO DATE		
Name of employer	Capacity and/or type of work	Period: From
University of Pretoria	Lecturer	January 2013 – to date
University of Pretoria	Ethics Assistant, Part-time lecturer ACE (SEN) Distance Education	January 2012 – December 2012
University of South Africa	Contract Marker and External Examiner	October 2011 – to date
Marge White Consulting	Education Consulting and Teacher training	June 2010 – October 2011

Albright Education Support Centre	Learning Support Consultant	August 2005 – January 2009
Human Sciences Research Council (HSRC)	PhD Intern (Researcher)	May 2004 – December 2004
Bexley/Greenwich Councils UK (Link Education)	Supply teacher	November 2002 - October 2003
WINA Saturday School Project	Project Manager	September 2002 – August 2003
Albright N/P School, Ikorodu	Proprietor/School Head	September 1997 – July 2002
Amicable Bank of Nigeria Ltd	Senior Banking Supervisor	March 1991 – December 1995
KSA Nig. Ltd	Administrative Officer	November 1989 – February 1991
School of Nursing & Midwifery, Sacred Heart Hospital, Abeokuta	Lecturer	September 1987 – August 1988

2. TEACHING ACTIVITIES

2.1 Courses presented		
Course	Level	Self developed
LDS 710	Honours	
OPR 700	Honours	
SLB 700	Honours	
OPV 222	Undergraduate	

3. TEACHING OUTPUTS

3.1 Educational publications and products
<ul style="list-style-type: none"> Omidire, M.F. 2013. The relationship between distance teacher education, additional language and assessment. <i>DETA, Conference Proceedings</i> Omidire, M.F. & Bouwer, A.C. Jordan, J.C, 2011. Addressing the assessment dilemma of additional language learners through dynamic assessment, <i>Perspectives in Education, 29(2):48-60</i> Omidire, M.F. 2009. Investigation of dynamic assessment (DA) as a means of addressing the assessment dilemma of additional language learners (Unpublished Ph.D. Thesis, University of Pretoria)

- Omidire, M.F. 2003. An Evaluation of Teachers' Perspectives on the Structure of Mathematics Lessons with particular reference to the Oral and Mental Starters under the National Numeracy Strategy for Key Stage 2 in England. (Unpublished dissertation for M.A. Education, London Metropolitan University, UK)
- Omidire, M.F. 1998. The Relationship between Self Efficacy and Achievement in the acquisition of English Language in Senior Secondary One (SS1) Students of Selected Secondary Schools in Ikorodu (Unpublished dissertation for M.Ed. Educational Psychology, University of Lagos)
- HSRC Report, 2004. Factors promoting or inhibiting multilingualism in post-apartheid South African Schools (Report by the Unit for Language and Literacy Studies, HSRC, Pretoria, South Africa)

Submissions

Omidire, M.F. & Adeyemo, S. 2013. Use of dynamic assessment in the teaching and learning of additional language learners in Nigeria. *Language and Assessment Quarterly*

Omidire, M.F. 2012. The value of education research findings dissemination in teacher training programmes. *UNISA ICTPED 2012 Conference Proceedings*

4. OTHER TEACHING CONTRIBUTIONS

4.1 Membership of national and international bodies

- **Counselling Association of Nigeria (CASSON)**
- **Psychological Society of South Africa (PsySSA)**
- **American Education Research Association (AERA)**

4.2 Participation in national/international teaching associations, bodies, committees

1. South African Council for Educators (SACE)
2. Education Association of South Africa (EASA)

5. POSTGRADUATE SUPERVISION

5.1 Supervision or co-supervision of students who have completed degrees

Name of student	Degree/Title of dissertation/thesis and date completed	Supervisor	Co-supervisor	Duration
n/a				

5.2 Current post-graduate students

Name of student	Degree and date of first registration	Project title	Supervisor	Co-supervisor	Year reg.
MC Leask	M Ed LSGC	Teaching English as a second language in	Dr MF Omidire	Prof L. Ebersohn &	2012

	2012	Grade 3 in rural schools		Prof D. Konza	
SM Seobi	M Ed Educational Psychology 2013	The voices of rural school youth on Higher Education Community Engagement	Dr MF Omidire	Prof L. Ebersohn	2013
DM Mosia	M Ed Educational Psychology 2009	Perceptions of the roles and responsibility of caregivers in children's homes	Dr. MF Omidire	Dr. R. Mampane	2009
Leanne Morgan	M Ed Educational Psychology 2013	A case study of the methods teachers use to teach pre-reading skill to second language learners in Grade 1	Dr. MF Omidire	Prof. S Human-Vogel	2013
R. Gatsi	PhD LSGC 2014	Tracing the development of sense of self in children growing up in marginalized communities	Dr. MF Omidire	Prof. S. Human-Vogel	2014
Y. Muller	M Ed LSGC 2014	Fatherless homes and its effect on teenage pregnancy in a special school	Dr. MF Omidire	Dr. R. Mampane	2014
DS Ramollo	M Ed Educational Psychology 2014	Educational outcomes of learners in rural school-based educational psychology intervention	Prof. L. Ebersohn	Dr. MF Omidire	2014

6. RESEARCH FUNDING

6.1 Obtaining research funds			
Origin of research funds	Title of research project or programme	Duration	Money allocated (R)
n/a			

7. RESEARCH OUTPUTS

7.1 Publications in peer-reviewed or refereed journals

- Omidire, M.F. 2013. The relationship between distance teacher education, additional language and assessment. *DETA (2013)*, 101-120
- Omidire, M.F. & Bouwer, A.C. Jordan, J.C, 2011. Addressing the assessment dilemma of additional language learners through dynamic assessment, *Perspectives in Education*, 29(2):48-60

Submissions

Omidire, M.F. & Adeyemo, S. 2013. Use of dynamic assessment in the teaching and learning of additional language learners in Nigeria. *Language and Assessment Quarterly*

Omidire, M.F. 2012. The value of education research findings dissemination in teacher training programmes. *UNISA ICTPED 2012 Conference Proceedings*

7.2 Books and/or chapters in books

n/a

7.3 Non-refereed publications or popular articles

n/a

7.4 Technical reports

n/a

8. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

Inhouse and national:

n/a

International

n/a

8.2 Teamwork and collaboration with others

International

n/a

National

n/a

8.3 Membership in national and international bodies

n/a

8.4 Visits to local and overseas universities or research institutes as guest professor or researcher
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n/a

9. MANAGEMENT AND ADMINISTRATIVE DUTIES

Department of Educational Psychology

Departmental Representative to the Ethics Committee

Faculty

n/a

University

n/a

10. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

10.1 Outreach projects

None

10.2 Professional service performed
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None

10.3 Clinical service

None

10.4 Involvement with other universities/scientific institutions

External examiner for

<i>University of South Africa (UNISA)</i>

<i>University of the Free State (UFS)</i>

10.5 Referee duties

n/a

11. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

11.1 Evaluation status as scientist/scholar
n/a

11.2 Research awards and prizes
n/a

11.3 Teaching awards and prizes
n/a