

# CURRICULUM VITAE

*2014*

CARIEN LUBBE-DE BEER (PhD)

# CURRICULUM VITAE

## 1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION										
<b>Surname</b>	Lubbe-De Beer									
<b>First names</b>	Carien				<b>ID Number</b>	7203160012087				
<b>Citizenship</b>	South African				<b>Title</b>	Prof	<b>Female</b>	<input checked="" type="checkbox"/>	<b>Male</b>	<input type="checkbox"/>
<b>Place of birth</b>	Pretoria				<b>Date of birth</b>	1972-03-16				
<b>Population group</b>	African	<input type="checkbox"/>	Coloured	<input type="checkbox"/>	Indian	<input type="checkbox"/>	White	<input checked="" type="checkbox"/>	<b>Other</b> (Please specify)	<input type="text"/>
<b>Department</b>	Educational Psychology				<b>Position</b>	Associate professor				
<b>Direct Telephone</b>	012 420 2765				<b>Direct Telefax</b>	012 420 5511				
<b>E-mail</b>	<a href="mailto:carien.lubbe@up.ac.za">carien.lubbe@up.ac.za</a>									
<b>Date of appointment</b>	2003-01-01				<b>Permanent full-time</b>	<input checked="" type="checkbox"/>	<b>Temporary full-time</b>	<input type="checkbox"/>		
<b>NRF</b>	NRF Rated researcher (Y2)									

1.2 ACADEMIC QUALIFICATIONS OBTAINED			
Degree/ Diploma	Field of study	Higher education institution	Year
PhD	Educational Psychology	University of Pretoria	2005
Distinctions/ Recognitions	<ul style="list-style-type: none"> <li>UP International Exchange Programme for Lecturers 2003 (UP funded research visit to UK: University of Essex, UK, Prof Ken Plummer &amp; Centre for Narrative Research, University of East London, UK, Dr Maria Tamboukou).</li> <li>Postgraduate study abroad bursary, International Student Affairs, University of Pretoria (2002) (UP funded research visit to UK: October – November 2002, Cambridge University, UK, Dr MM Bergmann, Dr Veronique Mottier)</li> <li>UP Achievement bursary</li> <li>Post Graduate Research Indaba, University of Pretoria, Best PhD-proposal (2003)</li> <li>Finalist for Best dissertation, Institute for Qualitative Methodology, Alberta, Canada (2005)</li> </ul>		
MEd	Educational Psychology	University of Pretoria	1999
	<ul style="list-style-type: none"> <li>UP Achievement bursary</li> </ul>		
BEd	Educational Psychology	University of Pretoria	1997
	<ul style="list-style-type: none"> <li><i>cum laude</i></li> <li>UP Achievement bursary</li> <li>UP Academic honours (1997)</li> </ul>		

BA(Ed)	School guidance	University of Pretoria	1993
	<ul style="list-style-type: none"> <li>▪ <i>cum laude</i></li> <li>▪ Department of Geography: Best achievement in Geography (1990, 1991, 1992)</li> <li>▪ Lecturers medal for Highest Achievement in Undergraduate Geography studies (1992)</li> <li>▪ Old Mutual Golden Medal for Highest Academic Achievement in the Final year of Teacher Training (1993)</li> <li>▪ UP Achievement bursary</li> <li>▪ UP Academic honours (1993)</li> </ul>		

### 1.3 WORK EXPERIENCE TO DATE

Name of employer	Capacity and/or type of work	Period From (mm//yy to mm//yy)
Department of Educational Psychology University of Pretoria	Associate Professor (2013 – current) Senior Lecturer (2009-2012) Permanent full-time Lecturer (2003-2008)	January 2003-present
Department of Educational Psychology University of Pretoria	Temporary full-time Lecturer	January 2002 – December 2002
Self-employed	Private practice: Educational Psychologist	January 2001 – December 2001
Child Guidance Clinic (Kinderleidingklyniek), University of Pretoria	Intern Psychologist	January 2000 – December 2000
Hoërskool Die Wilgers, GDE (previously TED)	Teacher	January 1994 – December 1999

## 2. TEACHING ACTIVITIES

### 2.1 COURSES PRESENTED (Subjects in bold 2014)

Course	Level ( <i>e.g. second year, Masters</i> )	Self developed ( <i>Yes or No</i> )
<b>Orthopedagogics: Children with Emotional and Behavioral Difficulties (OPG 804)</b>	Masters	<i>Partially</i>
<b>Educational Psychological Practice 800 (OPR800)</b>	Masters	<i>Partially</i>
Orthodidactical Assistance (ODH 874)	Masters	<i>Partially</i>
Early Childhood Intervention, Educational Psychology module 862 (ECI 862)	Masters	<i>Yes</i>
<b>Education 122 (OPV122)</b>	First year	<i>Partially</i>
Educational Psychological practice 700 (OPR 700)	Honours	<i>Partially</i>
Educational Psychological Psychometrics 700 (OSP 700)	Honours	<i>Yes</i>

Psychological Counselling 700 (SLB 700)	Honours	<i>Yes</i>
Career Guidance 710 (BPV710)	Honours	<i>Yes</i>
Research Project 780 (NOS 780)	Honours	<i>No</i>
Psychological Assessment 755 (SLK 755)	Honours	<i>No</i>
Life skills Facilitation 710 (LVH 710)	Honours	<i>No</i>
Teaching practice (PRO380)	Third & fourth year	<i>No</i>
Subject Didactics Guidance and Counselling 401 (VVB 401)	Fourth year	<i>Yes</i>
Life Skills 460 (OPV460)	Fourth year	<i>No</i>
Subject Didactics Guidance and Counselling 400 (VVB 400)	Fourth year	<i>Yes</i>
Psychological Assessment 358 (SLK 358)	Third year	<i>No</i>
Educational Guidance and Counselling 200 (OVV 200)	Second year	<i>No</i>
Life skills Facilitation 154 (OPV 154)	First year	<i>No</i>
Education 163 (OPV 163)	First year	<i>Yes</i>
Lyceum Distance Education, 2000- 2001. Subjects: Practical Psychometrics, Practical Programme design, Practical Experience	Further Diploma in Education: Special Needs Education	<i>No</i>

## 2.2 TEACHING OUTPUTS

### 2.2.1 Educational Publications and Products

- Paper and power point presentation of the invited paper at the 6<sup>th</sup> Annual International Symposium on Educational Reform (ISER), Johannesburg, 20 July 2010, titled *The possibility of utilising narrative research in educational leadership* is considered to be included as part of web based learning material at Kentuck University.
- See research section (Section 5) for articles published in educational journals and presentations at educational conferences.
- As part of participation in the development of the Masters degree in Early Childhood Intervention (MECI-degree) during 2001-2003, a CD-Rom was developed by the program coordinators containing case studies, on which several learning tasks were based.
- Other educational products include current study guides and the utilisation of ClickUp to enhance student learning, all which forms part of daily teaching activities.
- CE at UP Mindfulness course (2010).

## 2.3 OTHER TEACHING CONTRIBUTIONS

### 2.3.1 Membership and Participation in National And International Teaching Associations, Bodies, Committees

- Member of Educational Association of South Africa, 2006-current.
- Member: Psychological Society of South Africa (PsySSA), 2000-2004, 2006 – current.
- Registration as Educational Psychologist, Health Profession Council of South Africa, PS0070637.

### 2.3.2 Visits to Local and Overseas Universities as Guest Professor or Lecturer in Regard to Teaching

- Grand Valley State University, Grand Rapids, Michigan, USA: May 2003 – invited by Prof JH Prinsloo.

### 3. POSTGRADUATE SUPERVISION

<b>3.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES</b>					
<b>Name of student</b>	<b>Degree/Title of dissertation/ thesis and</b>	<b>Supervisor</b>	<b>Co-supervisor(s)</b>	<b>Duration</b>	<b>Date completed</b>
Archer, E <sup>1</sup>	MEd Educational Psychology (Dissertation of limited scope) <i>Exploring the phenomenon of resilience with a child survivor of abuse.</i>	Prof C Lubbe-De Beer	Prof AC Bouwer	3	2005
Zimmerman, L	MEd Educational Psychology (Dissertation of limited scope) <i>Parents' constructions of the role of the helping professional in learning support.</i>	Dr S Human-Vogel	Prof C Lubbe-De Beer	3	2006
Ruto-Korir, R	<b>PhD Learner support, Guidance and Counselling</b> <i>Preschool teachers' beliefs of developmentally appropriate educational practices</i>	Prof C Lubbe-De Beer	Prof I Eloff	3 <sup>1/2</sup>	2009
Dellbridge, C	MEd Educational Psychology (Dissertation of limited scope) <i>An adolescent's subjective experiences of mindfulness</i>	Prof C Lubbe-De Beer		3 <sup>1/2</sup>	2009
Du Preez, H	MEd Learner support, Guidance and Counselling <i>In die teenwoordigheid van outisme: 'n Moeder se verkenning van emosionele intelligensie in haar lewensverhaal</i>	Prof C Lubbe-De Beer		2	2009
Potgieter-Groot, L	<b>DPhil (Psychology)</b> <i>Strategieë vir opvoeders van leerders met emosionele- en gedragsbehoefte binne insluitende onderwys, ontwikkel deur 'n aksienavorsingsproses</i>	Prof M Visser, Dept of Psychology, Faculty of Humanities	Prof C Lubbe-De Beer	4 <sup>1/2</sup> years	2010
Methi, L	MEd Educational Psychology (Dissertation of limited scope) <i>Exploring how a school community cope with violence</i>	Prof C Lubbe-De Beer		4	2010
Scholtz, S	MEd Educational Psychology (Dissertation of limited scope) <i>Exploring the use of animal-assisted therapy in Educational Psychology</i>	Prof C Lubbe-De Beer		3	2010

<sup>1</sup>Archer, E. Received a Skye Foundation Scholarship, Post-graduate Study Abroad bursary, UP Research Indaba Best Masters dissertation, as well as the UP Research Indaba Best Masters Proposal award.

Kruger, L	MEd Educational Psychology (Dissertation of limited scope) <i>Disclosure practices of adolescents raised in same-gendered families</i>	Prof C Lubbe-De Beer		2	2010
Lötter, R	MEd Educational Psychology (Dissertation of limited scope) <i>The experiences of significant others in the coming out process of a lesbian individual in contemporary South Africa</i>	Prof C Lubbe-De Beer		3	2010
Tsebe, T	MEd Educational Psychology (Dissertation of limited scope) <i>The experiences of mentors in a mentorship program at a Higher Education institution</i>	Prof C Lubbe-De Beer		2	2010
Rossi, L	MEd Educational Psychology (Dissertation of limited scope) <i>The socialisation experiences of an adult raised as an only child</i>	Dr K Mohangi	Prof C Lubbe-De Beer	2	2010
Mawire, T	MEd Learner support, Guidance and Counselling <i>Evaluating the implementation of the policy on Guidance and Counselling in a Zimbabwean secondary school.</i>	Prof C Lubbe-De Beer	Prof M Moletsane (UWC)	2	2011
Steenkamp, U	MEd Learner support, Guidance and Counselling <i>A retrospective study on the development of a Full Service School</i>	Prof C Lubbe-De Beer		3	2012
MacIntosh, J	MEd Educational Psychology (Dissertation of limited scope)	Teachers' experiences of teaching learners with autism	Prof C Lubbe-De Beer	3	2013
Dombai, A	MEd Learner support, Guidance and Counselling	Die invloed van verskillende onderrigbenaderings op Graad 6 leerders se studieoriëntasie in Wiskunde.	Dr V Scherman	5	2013

### 3.2 CURRENT POST-GRADUATE STUDENTS

#### 3.2.1 Current PhD-students

Name of student	Degree enrolled for and date of first registration	Project title	Supervisor	Co-supervisor/s	Year reg.
Mokgolodi, H	PhD Learner support, Guidance and Counselling	Harnessing experiential knowledge and skills of the retired to inform career development programmes in Botswana	Prof K Mohangi	Prof C Lubbe-De Beer Dr Vanessa Scherman	2010

Wiegman, J	PhD Learner support, Guidance and Counselling	The use of yoga techniques as teaching and learning tools in the classroom	Prof C Lubbe-De Beer	Dr D Breshears	2011
Kruger, L	PhD Educational Psychology	Exploring family identity and sense of belonging of gay and lesbian parent families in a predominantly heteronormative society	Prof C Lubbe-De Beer		2012
Scholtz, S	PhD Educational Psychology	Animal-assisted therapy (tentative)	Prof C Lubbe-De Beer		2012

### 3.2.2 Current MEd-students

Pienaar, H	MEd Educational Psychology (Dissertation of limited scope)	Parenting styles in lesbian parent families	Prof C Lubbe-De Beer		2010
Brikkels, M	MEd Educational Psychology (Dissertation of limited scope)	The disclosure practices of a lesbian adolescent in high school	Prof C Lubbe-De Beer		2010
Grobler, G	MEd Educational Psychology (Dissertation of limited scope)	The value of speech recognition software as a form of augmentative alternative communication in computer navigation and dictation for high school learners with severe visual impairment.	Dr Tilda Loots	Prof C Lubbe-De Beer	2010
Knox, XFCF	MEd Educational Psychology (Dissertation of limited scope)	Still in process of formulation	Dr R Mampane	Prof C Lubbe-De Beer	2011
Shayi, MH	MEd Learner support, Guidance and Counselling	Multigrade classrooms	Prof C Lubbe-De Beer		2011
Van der Merwe, J	MEd Educational Psychology (Dissertation of limited scope)	Sandplay - A case study in expressive sandwork	Prof C Lubbe-De Beer		2012
Deysel, Z	MEd Educational Psychology (Dissertation of limited scope)	The experiences of psychologists in private practice of Sandplay therapy	Prof C Lubbe-De Beer		2012
Rootman, JCL	MEd Educational Psychology (Dissertation of limited scope)	A case study in expressive sandwork	Prof C Lubbe-De Beer		2012
Roodt, EL	MEd Learner support, Guidance and Counselling	Creativity in Mathematics foundation phase	Ms K Botha	Prof C Lubbe-De Beer	2012
Coetzer, K	MEd Educational Psychology (Dissertation of limited scope)	The utility of sandplay as therapeutic intervention: a cross-cultural and group-base study	Prof C Lubbe-De Beer	Prof L Ebersohn	2013

Nel, M	MEd Educational Psychology (Dissertation of limited scope)	The utility of sandplay to assess psycho-social resilience: a cross-cultural and group-base study	Prof C Lubbe-De Beer	Prof L Ebersohn	2013
Smit, F	MEd Educational Psychology (Dissertation of limited scope)	The experiences of psychological counsellors in an expressive sandwork project	Prof C Lubbe-De Beer		2013
Mashabe, E	MEd Educational Psychology (Dissertation of limited scope)	Still in process of formulation (LGBT families)	Dr D Breshears	Prof C Lubbe-De Beer	2013
Tosi, V	MEd Educational Psychology (Dissertation of limited scope)	Teachers perspectives on creating safe schools for same gender families	Prof C Lubbe-De Beer		2013

## 4. RESEARCH FUNDING

4.1 OBTAINING RESEARCH FUNDS			
Origin of research funds	Title of research project or programme	Duration	Money allocated (R)
UNICEF Funding Stakeholders: National and regional Directorate ECD Limpopo Education Department, UNICEF, University of Pretoria (Centre for the Study of AIDS, Department of Educational Psychology), University of the North and Venda University of Technology.	Developing Child Friendly Environments and Creating Safe Spaces for Children Initiative (Limpopo Province) Role: Data analysis consultant	2004-2006	R710 400
UP Research Development Fund	Exploring the experiences of lesbian couples transition to parenthood Role: project leader	2006-2008	R80 000
National Research Foundation Incentive Funding for rated researchers	Lesbian parent families The application of Expressive Sandwork	2011-2015	R20000 p.a. (NRF) & R20 000 p.a. (UP)
ARCUS Foundation funding	PsySSA and LGBTI-related human rights work on the African continent, with APA and Unisa Centre for Applied Psychology	2011-2012	\$150 000.00
Waterhouse Family Institute for the Study of Communication and Society (WFI) - Villanova University's Department of Communication	Creating School Environments that Communicate Support for Children from Lesbian/Gay-Parented Families	2012-2013	\$10,030



## 4.2 Postdoctoral fellowships

Dr Diana Breshears, appointed as postdoctoral fellow under my mentorship December 2012-December 2014.

# 5. RESEARCH OUTPUTS

## 5.1 PUBLICATIONS IN PEER-REVIEWED OR REFEREED JOURNALS

### 5.1.1 Refereed articles in accredited journals

- Breshears, D. & Lubbe-De Beer, C. in press. A qualitative analysis of adult children's advice for parents coming out to their children. *Professional Psychology in Practice*. Accepted for publication. ISI-accredited journal.
- Lubbe-De Beer, C. & Thom, I. 2013. Exploring Expressive Sandwork as a Form of Psychosocial Care: A Case Study of a Vulnerable Adolescent. *Journal of Psychology in Africa*. Accepted for publication in December issue 23(4), 631-634. IBSS-accredited journal.
- Scholtz, S. & Lubbe, C. 2013. The Application of Animal-Assisted Therapy in the South African Context: A Case Study. *South African Journal of Psychology*. 43(1), 116-129. ISI-accredited journal.
- Ruto-Korir, R. & Lubbe-De Beer, C. 2012. The potential for using visual elicitation in understanding preschool teachers' beliefs of appropriate educational practices. *South African Journal of Education*, 32(4), 393-405. IBSS-accredited journal.
- Lubbe, C. & Kruger, L. 2012. The Disclosure Practices of a South African Born Adolescent Raised in an American Lesbian Parent Family. *Journal of GLBT Family Studies*. 8(4), 385-402. IBSS-accredited journal.
- Potgieter-Groot, L., Visser, M. & Lubbe-De Beer, C. 2012. Development of a training programme for teachers to deal with learners experiencing emotional and behavioural barriers to learning and development in the inclusive education classrooms in South Africa. *Journal of Child and Adolescent Mental Health*, 24(1), 59-71. IBSS-accredited journal.
- Ruto-Korir, R. & Lubbe, C. 2010. Locating the doctoral study in the 'paradigm skirmishes': Challenges and prospects for adopting a paradigm cradle. *Perspectives in Education*, 28(3), 99-109. ISI-accredited journal.
- Dellbridge, C. A. & Lubbe, C. 2009. An adolescent's subjective experiences of mindfulness. *Journal of Child and Adolescent Mental Health*, 21(2), 167-180. IBSS-accredited journal.
- Lubbe, C. 2008. The gift of having same-gender parents. *Journal of Psychology in Africa*, 18 (1), 89-96. IBSS-accredited journal.
- Lubbe, C. 2008. The Experiences of Children Growing up in Lesbian-Headed Families in South Africa. *Journal of GLBT Family Studies*, 4 (3), 325-360. IBSS-accredited journal.
- Lubbe, C. 2008. Mothers, fathers and parents: Same-gendered families in South Africa. *Agenda*, 76, 43-55. IBSS-accredited journal.
- Lubbe, C. 2007. Mothers, fathers or parents: Same-gendered families in South Africa. *South African Journal of Psychology*, 37(2), 260-283. IBSS-accredited journal.
- Lubbe, C. 2007. To tell or not to tell: how children of same-gender parents negotiate their lives at school. *Education as Change*, 11(2), 45-65. IBSS-accredited journal.
- Maree, J. G. & Lubbe, C. 2001. A narrative for guidance and counselling to grade 9-learners from a post-modern perspective. *South African Journal of Education*, 21(3), 182-189. IBSS-accredited journal.

- Maree, J. G., Bester, S. E., Lubbe, C. & Beck, G. 2001. Post-modern career counselling to a gifted black youth: a case study. *Gifted Education International*, 15(3), 324-338. IBSS-accredited journal.

### 5.1.2 Peer-reviewed articles in other journals

- Lubbe, C. 2009. Same-gendered families' contribution in rethinking the "family". *New Therapist*, 59, Jan/Feb, 24-30.
- Lubbe, C. & Eloff, I. 2004. Asset-based assessment in Educational Psychology: capturing perceptions during a paradigm shift. *The Californian School Psychologist*, 9, 27-36.

## 5.2 BOOKS AND/OR CHAPTERS IN BOOKS

### *Edited book:*

- Lubbe-De Beer, C. & Marnell, J. 2013. *Rethinking same-sex families and relationships in contemporary South Africa*. Johannesburg: Fanele Press.

### *Chapters in books:*

- Lubbe-De Beer, C. 2013. Planned lesbian parenting in South Africa: reflections on the process of clinically assisted donor insemination. In Carien Lubbe-De Beer and John Marnell (eds.) *Rethinking same-sex families and relationships in contemporary South Africa*. (pp.159-184). Johannesburg: Fanele Press.
- Lubbe, C. 2013. LGBT Parents and Their Children: Non-Western Research and Perspectives. In Abbie Goldberg and Katherine Allen (eds.) *LGBT-Parent Families: Innovations in Research and Implications for Practice*. (pp. 209-224). New York: Springer.
- Lubbe, C. 2011. Mothers, fathers and parents: Same-gendered families in South Africa. In J. Lee & S. Shaw. *Women Worldwide, Transnational Feminist Perspectives on Women*. (pp. 326-334). McGraw-Hill Ryerson Publishers. ISBN 007351229X / 9780073512297.
- Lubbe, C. & Mampane, M. R. 2008. Voicing learner's perceptions of safety and unsafety in their life-worlds. In L. Ebersöhn. *From microscope to kaleidoscope: reconsidering psychosocial and educational aspects related to children in the HIV&AIDS pandemic*. (pp. 129-146). Rotterdam: Sense Publishers.
- Lubbe, C. 2004. Educational Psychological Assessment. In I. Eloff & L. Ebersöhn. *Keys to Educational Psychology*. (pp. 320-328). Kaapstad: Juta Publishers.

## 5.3 PUBLISHED CONFERENCE PROCEEDINGS

- Lubbe-De Beer, C. 2011. The possibility of using narrative research in educational leadership. *Effective Schools in Effective Systems, Proceedings of the 6<sup>th</sup> Annual ISER conference, South Africa 2010*. Department of Education Management, University of Pretoria with the International Symposium on Education Reform (ISER). (pp. 118-134). Pretoria, South Africa.

## 5.4 TECHNICAL / RESEARCH REPORTS

- Zuberi, R., Ebersöhn, L., Maritz, J., Mampane, R., Lubbe, C. & Mboweni, H. 2005. Research report for UNICEF funded project: Developing Child Friendly Environments and Creating Safe Spaces for Children Initiative (Limpopo Province).

## 6. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

### 6.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES

- Lubbe-De Beer, C. & Breshears, D. 2013. *Creating Supportive School Environments for Children from Lesbian/Gay-Parented Families: Parents' and Children's Advice for South African Schools*. Combating homo-and transphobia: Transforming Classrooms and Schools. 29-30 November 2013, Johannesburg.
- Lubbe-De Beer, C. 2012. *Planned lesbian parent families in South Africa*, as part of symposium on *Transcontinental perspectives on lesbian and gay families*. XXX International Congress of Psychology, 22-27 July, Cape Town.
- Lubbe-De Beer, C. 2012. *Stories of (dis)connections between schools and children growing up in lesbian parent families*. **Invited paper** as part of EASA Award Recipients Panel at the Education Association of South Africa (EASA) 2012 Annual Conference, 17-20 January 2012, Eastern Cape.
- Lubbe-De Beer, C. 2011. *Non-western perspectives on planned lesbian families*. 18<sup>th</sup> South African Psychology (PsySSA) conference, 15 September 2011, Johannesburg, South Africa; as part of symposium: Sexuality, Gender and LGBTI-related topics organised by Nel and Lubbe.
- Lubbe-De Beer, C. 2011. *Reflecting on facilitating the personal growth of psychological counsellors*. 18<sup>th</sup> South African Psychology (PsySSA) conference, 14 September 2011, Johannesburg, South Africa.
- Lubbe-De Beer, C. 2011. *Planned lesbian parent families in South Africa*. South African Symposium in Positive Social Sciences 2011: Optimising individual, social and institutional potential. 13-15 April 2011, Vanderbijlpark, North-West University Vaal Triangle campus.
- Lubbe, C. 2010. *Probing the boundaries of the closet...lesbian families in South Africa*. 17<sup>th</sup> South African Psychology (PsySSA) conference, August 2010, Durban, South Africa; as part of symposium: Probing the boundaries of the closet: sexuality and gender identity in South Africa, organised by Nel and Lubbe.
- Lubbe, C & Dellbridge, C. 2010. *An adolescent's subjective experiences of mindfulness*. Poster presented at the 17<sup>th</sup> South African Psychology (PsySSA) conference, August 2010, Durban, South Africa.
- Lubbe, C. 2010. *The possibility of utilising narrative research in educational leadership*. **Invited paper** at the 6<sup>th</sup> Annual International Symposium on Educational Reform (ISER), Johannesburg, 20 July 2010.
- Lubbe, C. 2009. *"Same-gendered families in South Africa"*, as part of symposium: *Bringing the LGBT-community together in South Africa*, organised by Nel and Lubbe. 16<sup>th</sup> South African Psychology (PsySSA) conference, August 2009, Cape Town, South Africa.
- Lubbe, C. 2009. **Invited** to present at symposium on "Cross-cultural perspectives on lesbian and gay families", at World Outgames 2nd International Conference on LGBT Human Rights. 27-29 July 2009, Copenhagen.
- Lubbe, C. 2008. *"I'm mummy and she's also mummy": Exploring lesbian couples' transition to parenthood*. 15<sup>th</sup> South African Psychology (PsySSA) conference, September 2008, Johannesburg, South Africa.
- Lubbe, C. 2008. **Invited** to present at symposium, *The experiences of children growing up in same-gender families in South Africa*, XXIX International Congress of Psychology, Berlin, Germany, 21-25 July 2008.
- Maritz, J., Mampane, R., Ebersöhn, L., Maritz, G., Lubbe, C., Pieterse, J. & Mboweni, H. 2006. *Delivery of silence – why do learners in a high prevalence setting not voice HIV/AIDS as a risk?* Poster presentation, AIDS conference 2006, 13-19 August 2006, Toronto, Canada.

- Lubbe, C. 2006. *We all have two moms...What can be learnt from children growing up in same-gendered families*. South African Positive Psychology Conference, 4-7 April 2006. Northwest University, Potchefstroom, South Africa.
- Ebersöhn, L., Maritz, J., Mampane, R., Maritz, G., Mboweni, H., Lubbe, C. & Pieterse, J. 2006. *Co-constructing child friendly environments: Reflecting on process and relationships in collaborative methodology*. Educational Association of South Africa Conference, 18-20 January 2006, Bloemfontein, RSA.
- Lubbe, C. 2005. *Fellow listeners in the great hall: exploring the role of presentation in qualitative research*. Research Indaba, Faculty of Education, University of Pretoria, 30 September- 1 October 2005.
- Lubbe, C. & Eloff, I. 2003. *Asset-based assessment in Educational Psychology: capturing perceptions during a paradigm shift*. Symposium presented on “The asset-based approach in Educational Psychology”. 9<sup>th</sup> South African Psychology (PsySSA) conference, 25 September 2003, Johannesburg, South Africa.
- Lubbe, C. 2003. *Exploring perceptions of asset-based assessment in Educational Psychology*. Poster presentation, 9<sup>th</sup> South African Psychology (PsySSA) conference, 25 September 2003.
- Ferreira, R. & Lubbe, C. *School-based family counselling in South Africa: a case study*. **Invited paper** at the Oxford Symposium in School-Based Family Counselling, 10-15 August 2003, Keble College, University of Oxford, UK.
- Lubbe, C. 2003. *Exploring perceptions of asset-based assessment in Educational Psychology*. Poster presentation, The fourth international interdisciplinary conference on Advances in Qualitative methodology, Banff, Alberta, Canada, 2-5 May 2003.
- Lubbe, C. 2002. *A narrative analysis of asset-based assessment*. Research Indaba, Faculty of Education, University of Pretoria, 26-27 September 2002.
- Eloff, I., Ebersohn, L., Ferreira, R., Lubbe, C. & Ferreira, J. 2002. *Collaborating for transdisciplinary early intervention: Reflections from Educational Psychology*. 8<sup>th</sup> PsySSA Congress, 24 -27 September 2002, Cape Town.
- Reading of paper: *The black, white and grey of rainbow children’s coping with HIV/AIDS* (written Ebersöhn, L. and Eloff, I.), presented at the conference on Language, Literature and the Discourse of HIV/AIDS in Africa, University of Botswana, Gaborone, Botswana, 24-28 June 2002.
- Maree, J. G. & Lubbe, C. *Guidance and counselling to a grade 9-learner from a post-modern perspective*. Poster presentation, Research Indaba, Faculty of Education, University of Pretoria, October 2000.
- Maree, J. G. & Lubbe, C. *Guidance and counselling to a grade 9-learner from a post-modern perspective*. Poster presentation, 6<sup>th</sup> PsySSA Congress, 14-17 Augustus 2001, Caesars Convention Centre, Johannesburg.

## 6.2 TEAMWORK AND COLLABORATION WITH OTHERS

### 6.2.1 Other researchers (national and international)

- PsySSA African LGBTI Human Rights project, with the American Psychological Association (APA), the Psychological society of South Africa and Unisa (2014-2016).
- NRF Community engagement 2013-2015: Flourishing learning youth (FLY), Principal investigator: Prof L Ebersohn. Co-investigator Prof C Lubbe-De Beer: The utility of sandplay as assessment and intervention technique: a cross-cultural and group-based study.
- UP Institutional research theme: Facilitating behaviour change for improved health and well-being (UP IRT Funding), Principal investigator: Prof R Ferreira. Collaborator Prof C Lubbe-De Beer: Expressive sandwork in resource-constrained communities.

- ARCUS Foundation funding related to PsySSA and LGBTI-related human rights work on the African continent, with the American Psychological Association (APA), the Psychological society of South Africa and Unisa Centre for Applied Psychology (2011-2012).
- Visiting/ exchange students from University of Amsterdam, co-supervision with Prof H Bos (University of Amsterdam, The Netherlands), February – May 2010.
- Early Childhood Intervention in South Africa, 2000-2002.
- In collaboration with: Prof Erna Alant, Centre for Alternative and Augmentative Communication, UP; Glen Jager, University of Durban-Westville; Department of Educational Psychology, UP (Irma Eloff, Liesel Ebersöhn, Ronel Ferreira, Judy Ferreira).

#### **6.2.2 Other research institutions (national and international)**

- UNICEF funded project: Developing Child Friendly Environments and Creating Safe Spaces for Children Initiative (Limpopo Province), 2004-2006.  
Partners: National and regional Directorate ECD Limpopo Education Department, UNICEF, University of Pretoria (Centre for the Study of AIDS, Department of Educational Psychology); University of the North, and Venda University of Technology.

### **6.3 MEMBERSHIP IN NATIONAL AND INTERNATIONAL BODIES**

- PsySSA representative together with Dr Juan Nel (Unisa) on IPsyNET (The International Network on Lesbian, Gay and Bisexual concerns and Transgender matters in Psychology), hosted by the American Psychological Association (APA).
- Acting Chair: PsySSA Sexuality and Gender Division (2013-current)
- Member of Educational Association of South Africa, 2006 – current.
- Additional member of Educational Psychology committee: Educational Association of South Africa, 2006-2007.
- Member: Psychological Society of South Africa, 2000-2004, 2006 – current.
- Member South African Sandplay Association (SASTAS), 2011 – current.

### **6.4 VISITS TO LOCAL AND OVERSEAS UNIVERSITIES OR RESEARCH INSTITUTES AS GUEST PROFESSOR OR RESEARCHER**

- June 2004: University of Essex, UK. Prof Ken Plummer & Centre for Narrative Research, University of East London, UK. Dr Maria Tamboukou.
- May 2003: Grand Valley State University, Grand Rapids, Michigan, USA. Prof J. H. Prinsloo.
- May 2003: Asset-based Community Development Centre, Northwestern University, Chicago, Illinois, USA. Dr Deborah Puntenney.
- October – November 2002: Cambridge University, UK. Dr M. M. Bergmann, Dr Veronique Mottier.

## **7. MANAGEMENT AND ADMINISTRATIVE DUTIES**

- Coordinator MEd Educational Psychology (2013- current).
- University of Pretoria Research IT Committee (2012- 2014).
- Faculty of Education Internal NRF-rating application panel (2011- current).
- Faculty of Education Internal RDP-application panel (2010 - current).
- Secretary of Research committee of Faculty of Education (2010 - current).

- Research Indaba coordination team (2010, 2004).
- Departmental coordinator: Research proposal meetings (2008-current).
- Coordinator BEd (Hons) Educational Psychology (2006 - 2012).
- Departmental representative: Faculty of Education, Teaching and Learning Committee (2008).
- Chair: Research Ethics Committee, Faculty of Education (1 September 2005 – 10 July 2006).
- Co-coordinator BEd (Hons) Educational Psychology (2004, 2005) together with Dr S Human-Vogel.
- Coordinator curriculum development OPV 163 (2006).
- Coordinator OPV 154 (2001-2005).

## 8. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

### 8.1 OUTREACH PROJECTS

- 2014: Expressive sandwork in resource-constrained communities, Ngilandi High school, Mpumalanga
- 2013: Expressive sandwork in resource-constrained communities; Vezulwazi Primary School, Bronkhorstspuit & Ngilandi High school, Mpumalanga
- 2010-2014: Desmond Tutu Place of Safety (previously Tutela): support to care givers (MEd Educational psychology students).
- 2009: Sunnyside Community project: Language enrichment (Sunnyside Primary school and MEd Educational psychology students).
- 2006: Itso seng Centre, Mamelodi: Learner support intervention (BEd (Hons) Educational Psychology students).

### 8.2 PROFESSIONAL SERVICE PERFORMED

- 2013: Consultant for a high school on transgender individuals (Pretoria); Study group for professionals at OUT LGBT Well-being (“The kids are alright”)
- 2011: Consultant for Gay and Lesbian Memory in Action (GALA) reference group for the Climate study on homophobia and homosexuality in secondary/high schools.
- 2010: Statement on behalf of the Psychological Society of South Africa (PsySSA) regarding proposed Anti-homosexuality bill (Uganda).
- 2010: Consultant for GALA on lesbian families.
- 2009: Workshop for mental health professionals on Lesbian/ Gay families at OUT LGBT Well-being.
- 2009: Advisory role for OUT LGBT Well-being on Fertility policies.
- 2009: Consultant for OUT LGBT Well-being on WSW expert meeting.
- 2007: Consultant for Baby-Ventures website on same-gender parenting.
- 2005: PsySSA’s Educational Psychology division: consultant on same-gender parenting and presentation of workshop.

### 8.3 CLINICAL SERVICE

- Professional supervision of practicum conducted by MEd and BEdHons Educational Psychology students.
- Supervision of intern educational psychologists.

<b>8.4</b>	<b>INVOLVEMENT WITH OTHER UNIVERSITIES &amp; REFEREE DUTIES</b>
<b>8.4.1</b>	<b>NRF Reviews</b> <ul style="list-style-type: none"> <li>▪ NRF Review: Peer review Rated researchers (2012)</li> <li>▪ NRF Review: Peer review Rated researchers &amp; Thuthuka programme (2011)</li> <li>▪ NRF Review: Focus Areas (2005)</li> </ul>
<b>8.4.2</b>	<b>Editorial and journal review</b> <ul style="list-style-type: none"> <li>▪ Member of Executive Committee of Perspectives in Education (PIE), 2003-2004</li> <li>▪ Member of the editorial board of the Australian Journal of Educational and Developmental Psychology (AJEDP), 2003-2008</li> <li>▪ Reviewer for journals: <ul style="list-style-type: none"> <li>○ Professional Psychology and Practice; African Education Review; Journal of Educational Studies; Journal of Psychology in Africa; Perspectives in Education; South African Journal of Education; South African Journal of Higher Education; South African Journal of Psychology</li> </ul> </li> </ul>
<b>8.4.3</b>	<b>Review for conferences</b> <ul style="list-style-type: none"> <li>▪ Appointed as member on the Sexuality Division for the XXX International Congress of Psychology, 2012 (22-27 July, Cape Town).</li> <li>▪ Appointed on the Extended Scientific committee (Education) for the XXX International Congress of Psychology, 2012 (22-27 July, Cape Town).</li> </ul>
<b>8.4.4</b>	<b>External examiner: theses &amp; dissertations</b> <ul style="list-style-type: none"> <li>▪ February 2014, MEd with specialisation in Guidance and Counselling, UNISA. <i>Digital art therapy and trauma: a psycho-educational perspective.</i></li> <li>▪ February 2013, MEd Educational Psychology, University of Johannesburg. <i>The experience of the client, therapist and parents when using equine-assisted psychotherapy in a sexual abuse case.</i></li> <li>▪ November 2012, MEd Educational Psychology, University of Stellenbosch. <i>Die beleweniswêreld van transgender adolessente.</i></li> <li>▪ September 2012, PhD Educational Psychology, University of Johannesburg. <i>A narrative therapeutic journey exploring hope with young people from child-headed households.</i></li> <li>▪ August 2012, MEd Educational Psychology, University of Stellenbosch.</li> <li>▪ March 2012, MEd Psychology in Education, Unisa</li> <li>▪ February 2012, MEd Educational Psychology, University of Johannesburg. <i>The relationship between perception and formal assessment in determining learners' verbal ability.</i></li> <li>▪ February 2012, MEd Educational Psychology, University of Johannesburg. <i>Adolescent's learners;' emotional experiences of their involvement in a school concert as secondary special school community therapeutic intervention.</i></li> <li>▪ February 2012, MEd Educational Psychology, University of Johannesburg. <i>Narradrama as group therapeutic intervention in addressing inner strength of mildly intellectually impaired children who have been sexually abused.</i></li> <li>▪ November 2011, Master of Social Science (Psychology by thesis), Rhodes University, <i>Lumberjacks and hoodrats: negotiating subject positions of lesbian representation in two South African television programmes.</i></li> <li>▪ October 2011, MEd Educational Psychology, University of Johannesburg. <i>An invesitgation of career guidance and placement at an FET-College.</i></li> <li>▪ May 2011, MEd Educational Psychology, University of Johannesburg. <i>Blogging: using online technology to promote reflective practice in student school counsellor's practicum.</i></li> </ul>

- April 2011, MEd Educational Management, University of South Africa. *A school leadership perspective on the role of emotional intelligence in the development of secondary school student leaders.*
- March 2011, MEd Educational Psychology, University of Johannesburg. *Late adolescent conversations about gender based violence.*
- March 2011, MEd Educational Psychology, University of Johannesburg. *A case study exploration of “the lived experience” of what a participant experienced as a mother’s neglectful parenting style.*
- February 2011, PhD Psychology, Rhodes University. *“But what story?” Narrative-discursive analysis of “white” Afrikaners’ accounts of male involvement in parenthood decision-making.*
- February 2011, MEd Comparative Education, University of South Africa. *Combating gender stereotyping in the science and technology classrooms of a primary school.*
- January 2011, MEd Educational Psychology, University of Stellenbosch. *Veerkrachtigheid (resilience) by graad 12-presteerders van ‘n histories-benadeelde gemeenskap.*
- August 2010, MDiac Play therapy, Huguenot College. *Exploring perspectives of parents on challenges of parenting children born from interracial relationships: a Gestalt field perspective.*
- January & re-examination July 2010, MEd, University of KwaZulu-Natal. *Donor Insemination families: A qualitative exploration of being lesbian parents raising sperm donor children in South Africa.*
- January 2010 & re-examination Aug 2010, DEd, University of Zululand. *The role of the educator in addressing the needs of orphans and vulnerable children.*
- October 2009, PhD Educational Psychology, University of Stellenbosch. *Sexuality and intellectual disability: perspectives of young women with intellectual disability.*
- February 2009: D Ed., Nelson Mandela Metropolitan University. *Premature birth and learner support towards scholastic achievement.*
- May 2008: MEd Educational Psychology, University of Johannesburg. *The stories of adaptive gay parents about acceptance and discrimination in the pres-school at their child or children.*

#### **8.4.5 External examiner: examinations**

- November 2013, University of Johannesburg H. Dunbar-Krige.
- November 2012, University of Johannesburg for Drs E. Fritz & H. Dunbar-Krige, M.Ed Educational Psychological Interventions 2 EPS 0028 (Masters level).
- June 2011, University of Stellenbosch for M. Perold & C. Louw, Psych 755 (Honours level).
- January 2012 University of Zululand, Dr S. Govender, Therapeutic Intervention Practice 703 (Masters level).
- November 2011, University of Johannesburg for Drs E. Fritz & H. Dunbar-Krige, M.Ed Educational Psychological Interventions 2 EPS 0028 (Masters level).
- November 2011, University of Stellenbosch for C. Louw, BPsig 471/755 (Honours level).
- June 2011, University of Stellenbosch for M. Perold & C. Louw, BPsig 471/755 (Honours level).
- May 2011, North-West University Vaaltriangle campus, FOER611 Foundations in Educational Research (Honours level).
- December 2010 University of Zululand, Dr S. Govender, Therapeutic Intervention Practice 703 (Masters level).
- November 2010, University of Stellenbosch for M. Perold (BPsig 471/755, Honours level).
- July 2010, University of Johannesburg, Dr L. Beekman, Career Counseling (Masters level).
- July 2010, University of Zululand, Dr S. Govender, Therapeutic Intervention Practice 703 (Masters level).



- November 2009, University of Stellenbosch for M. Perold (BPsig 471/755, Honours level)
- December 2008, University of Zululand, Dr S. Govender, Therapeutic Intervention Practice 703 (Masters level).
- June 2006, University of Johannesburg external moderator for BHV2007 Basic Counselling Skills(Honours level).
- March 2003, External reviewer for Q. Adams, Department of Educational Psychology, University of Stellenbosch.
- June 2001. University of Pretoria, BEd Hons (Learning Support, Guidance and Counselling), Career Orientation Pedagogics (Honours level).

#### **8.4.6 External evaluations**

- External evaluation of ACE-Program: Learner Support. The School for Continuing Teacher Education of the North-West University, Potchefstroom campus, 18-21 August 2008.

## **9. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION**

### **9.1 EVALUATION STATUS AS SCIENTIST/SCHOLAR**

- Y2-NRF Rating (2011) (National research foundation); 1<sup>st</sup> evaluation

### **9.2 RESEARCH AWARDS AND PRIZES**

- Education Association of South Africa (EASA) Award for Emerging Researcher (2012)
- UP Faculty of Education Deans' award for Academic Citizenship: Research (2011)
- Finalist for Best dissertation, Institute for Qualitative Methodology, Alberta, Canada (2005)
- Post Graduate Research Indaba, University of Pretoria, Best PhD-proposal (2003)

### **9.3 TEACHING AWARDS AND PRIZES**

- Department of Educational Psychology: Teaching award (2010 and 2011)

