



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

# FACULTY OF HUMANITIES

Fakulteit Geesteswetenskappe  
Lefapha la Bomo



## Message to staff of the Faculty of Humanities

December 2016

Dear Colleagues

Before launching into my final letter for 2016, let me begin by expressing my gratitude. Whether it was your response to the loss of family, friends, colleagues, or even a pet; your resolve to identify lasting solutions to the problems we have all experienced in the higher education landscape; or your commitment to the important project of transformation at our university; you have each faced the events of this year with dignity, creativity and the resolve to see our students through the academic finishing line. Whatever viewpoints you hold on these matters, if there is one constant, we have all been in this together. And 2017 will be no different.

You, our staff, have made great contributions and sacrifices in various ways to ensure we successfully navigated the difficult times. And yes, let us not downplay the emotions, frustrations and anxieties that have accompanied us. What remains reassuring is that following a year of great challenges, turbulence and significant shared accomplishments, the Faculty is gaining momentum in important ways – and this is in large measure due to your collective efforts. We must maintain our energy and actively work harder to achieve more in the year ahead.

I see in the year ahead a greater drive toward advancing research and scholarship and strengthening our efforts to produce graduates with good attributes as we successfully take them over the finishing line. We will also intensify efforts together to find ways to strengthen the impact of our scholarship and teaching, and make tangible collaborations with new international partners. This is all made possible with our ongoing strategies to recruit scholars (emerging and established) with the best credentials to assist us in the work we have lined up. While we execute our plans we must likewise reflect, ask difficult questions, and remain committed to making meaningful change that advances the knowledge field, and through our work enhance the quality of life for our citizens.



As we reflect on the year that was, and ponder the future, I believe we also have several reasons to have enormous pride in our collective accomplishments.

## **SUPRA-INSTITUTIONAL MELLON AWARD ON CURRICULUM TRANSFORMATION TO BE LED BY UP**

We received confirmation from the Andrew Mellon Foundation last week confirming the approval of a grant to the University of Pretoria, in the amount of \$1 993 700, to support a supra-institutional collaborative programme led by the Dean as Principal Investigator, in collaboration with colleagues at seven research-intensive universities: Rhodes and Stellenbosch Universities, and Universities of Cape Town, the Free State, Pretoria, the Western Cape, and the Witwatersrand.

*Unsettling Paradigms: The Decolonial Turn in the Humanities Curriculum at Universities in South Africa* is a five-year supra-institutional collaborative project designed to strengthen knowledge and to empower our students. The conceptual and organising frame of the project is fourfold, viz. *Recovery* (mapping of curriculum change over time), *Reassessment* (an interrogation of canonical figures and themes within current syllabi to produce decolonial epistemic perspectives) and *Repositioning* (within the understandings gained from Recovery and Reassessment, curriculum transformation aims to bring a more holistic understanding of the world in which we live). The fourth conceptual frame is *Praxis* – making the knowledge and insights gained from Recovery, Reassessment and Repositioning ‘real’ in their interaction and collaboration with students. The project involves four discipline clusters: the core humanities, the core social sciences, the visual and performing arts and the applied social sciences.

The project is organised around Theory and Research, Theory and Teaching and Hidden Curriculum and Embedded Practices. These themes serve as thematic work clusters which will incorporate the conceptual and organising frame. Underlying and supporting the thematic work clusters will be an Open Online Knowledge Portal which will serve as an archive and a repository of sources and resources to be used by all participating institutions, as well as other tertiary institutions in South Africa in order to share the knowledge and expertise generated by the partners.



The outcomes of this project will be a body of research *about*, and the *result* of decolonisation of the Humanities Curriculum in South Africa. These outcomes will include journal and book publications, a visual record (a documentary film), a number of postgraduate dissertations and theses and a range of new curricula which will be developed on the basis of the research conducted and on the various pilot projects that will allow partner institutions to discuss, test, refine and present new curricula based on the principles, values and knowledge claims that are relevant to our society.

Partnering institutions have indicated and confirmed their commitment to working together on the project, which is both socially and historically relevant. Spurred by recent developments in the social movement for



transformation in the higher education landscape in South Africa, the project will stimulate and strengthen work in the vital but under-researched field of the humanities curriculum at universities.

## ACADEMIC PROMOTIONS

Academic promotions are not simply the allocation of titles but the University's recognition of excellence in the professional development of our staff and in the life of an academic. We are delighted to announce the promotion of the following staff members. The last column indicates the rank to which promotion was approved. The promotions are effective 01 January 2017.

Staff member	Department	Promotion
Dr Leigh Biago de Jager	Speech-Language Pathology & Audiology	Senior Lecturer
Dr Nerina Bosman	Afrikaans	Associate Professor
Dr Jenni Lauwrens	Visual Arts	Senior Lecturer
Dr Malose Makhubela	Psychology	Senior Lecturer
Dr Myer Taub	Drama	Senior Lecturer
Dr Francois Steyn	Social Work & Criminology	Associate Professor
Dr Jeannie van der Linde	Speech-Language Pathology & Audiology	Senior Lecturer



## NEW NRF RATED SCHOLARS

We congratulate the following staff on being recently rated. The NRF defines the rating system as “a key driver in the NRF’s aim to build a globally competitive science system in South Africa”. Our special congratulations go to Professors Kistner and Pretorius (for improvements to their ratings).

Staff member	Rating	Categorie
Prof Christiaan Bezuidenhout	C-3	Criminology (1st rating)
Prof Molly Brown	C-3	English (1st rating)
Prof Ulrike Kistner	B-3	Philosophy (rerating)
Prof David Maree	C-3	Psychology (rerating)
Prof Zitha Mokomane	C-2	Sociology (1st rating)
Dr Ndukuyake Ndlovu	Y-2	Archaeology (1st rating)
Prof Fransjohan Pretorius	B-1	Historical & Heritage Studies (rerating)
Prof Corinne Sandwith	C-2	English (1st rating)
Dr Cori Wielenga	Y-2	Govinn & Political Sciences (1st rating)

For more details about the rating categories see <http://www.nrf.ac.za/rating>



## WHARTON QS REGIONAL AWARD WINNER (AFRICA) FOR CAAC

The Centre for Augmentative and Alternative Communication (CAAC) won the Regional Award (Africa) at the Reimagine Education Awards held in Philadelphia December 5-6 2016. Led by the Wharton School and the Graduate School of Education, University of Pennsylvania the Wharton QS awards are popularly known as the Oscars of teaching awards. The awards identify the most innovative pedagogies enhancing learning outcomes or employability that produce improved learning and/or employment outcomes for students. Projects that are both innovative and scalable feature prominently as winning entries. It is judged by an international panel of 40 distinguished judges.

Centre Director, Professor Juan Bornman, and her winning team of passionate staff developed four multi-disciplinary, postgraduate degree programmes to impact service delivery to vulnerable children, persons with disabilities, and their families in under resourced contexts. These predominantly online programmes were among the first of their kind at UP and were ground-breaking nationally. This bouquet includes a BA Honours in Augmentative and Alternative Communication (AAC); a Masters in Early Childhood Intervention (ECI); a Masters in AAC and a PhD. The aim is to equip professionals (i.e. teachers and therapists) to expand their existing skills and knowledge. The impact of the graduates of the programmes on services in previously under-served communities nationally and internationally has been noticeable. See <http://www.reimagine-education.com>.

On winning the award Professor Bornman says: “The late Nelson Mandela said: ‘Education is the most powerful weapon which you can use to change the world’ and that is exactly what we are trying to do for the 1 billion people with disability who desperately need us to look at challenges brought on by disability in a state-of-the-art and innovative way. The Reimagine Education 2016 Competition gave us a platform to share our work globally, an opportunity for which we are incredibly grateful.”



CAAC's Wharton Prize Winning Team



## AFRICAN HUMANITIES PROGRAMME AWARDS DR ANNA-MARIE DE BEER A FELLOWSHIP



Dr Anna-Marie De Beer (French Section in Modern European Languages) was recently awarded a twelve month Postdoctoral Fellowship by the African Humanities Programme (AHP) of the American Council of Learned Societies. The Fellowship was awarded based on her proposal for a research project entitled *Sharing the burden of testimony after the genocide in Rwanda*. In addition to a stipend of USD \$18,000 which includes provision for books and media, every Fellow may apply for residency at one of the AHP-affiliated centres based in five different African countries for advanced study located outside his or her own country of residence.

Dr De Beer's Research project is to first consolidate her research on literary and testimonial representations of the genocide in Rwanda and second to expand its scope to include further testimonies and literary representations that were not addressed in her PhD thesis. In developing her monograph, she will argue that collective trauma, such as the genocide of the Tutsis in Rwanda, requires multivocal representation. Although texts written by Western writers and journalists exist, the scope of this project is largely limited to the work of African authors and witnesses.

The African Humanities Programme (<https://www.acls.org/programs/ahp/>) seeks to strengthen humanities scholarship in Africa by promoting diversity in terms of gender and historical disadvantage, along with diversity in disciplines, institutions, and regions. Ordinarily Fellows are citizens of a sub-Saharan African country who reside and work in Ghana, Nigeria, South Africa, Tanzania, or Uganda. Projects from the humanities, defined by the study of history, language, and culture, and by qualitative approaches in research, are considered for this grant. Projects are selected based on the following criteria: the intrinsic interest and substantive merit of the work proposed, the clarity of the intellectual agenda, the feasibility of the work plan, the record of achievement of the candidate, and the contribution the work is likely to make to scholarship on the continent and worldwide.

### ~ PROFILE : ANTON DU PLESSIS ~



One day you turn around and it's summer  
Next day you turn around and it's fall  
And the springs and the winters of a life time  
Whatever happened to them all?

—Sammy Cahn & Jimmy Van Heusen



Professor Anton du Plessis (Department of Political Sciences) retires at the end of December 2016 after a long and distinguished career at the University of Pretoria. He was a first year student at UP in 1971. He completed



a BA (Political Sciences), BA Honours and an MA with distinction and was appointed as a part-time temporary Junior Lecturer in 1974. He was awarded the DPhil in International Politics in 1985 and was promoted to full professor in 1996. With the exception of a two-year stint at the University of Stellenbosch (1983-1984), Anton's career was built at UP where he developed and honed his expertise and deep knowledge in the field of International Relations and Security and Strategic Studies over a period spanning more than four decades.

Deputy Dean, Professor Maxi Schoeman, said: "Anton will be remembered for his excellence and solid contributions in a range of departmental, faculty and university areas, starting with well-deserved recognition as an excellent teacher and supervisor. For example in 2016, his last year in Political Sciences, four of his Master's students completed their studies and over many years Anton successfully supervised and co-supervised many doctoral students. He was instrumental in developing the Department's niche areas of Diplomatic Studies and Security and Strategic Studies, and in building the IBSS-accredited journal, *Strategic Review for Southern Africa*. His published work includes two articles that are considered to be groundbreaking in the local political sciences community and that are regularly used and cited by academics, students and policy makers alike; one on South Africa's national interest and one on defence diplomacy. Anton also served for many years on the Faculty's programme committee, and thereafter on the teaching and learning, admissions, human resources development, research and marketing advisory committees, as well as on the central timetable committee."

A career spanning 42 years can hardly be summed up in a couple of paragraphs. Professor Schoeman says "Prof du Plessis's retirement brings to an end a hugely productive and fruitful contribution to the academic project, not only at UP, but also in relation to his wide involvement in various discipline-specific activities at home and abroad. Several of his students hold prominent positions in key areas, including many who are in the academic profession. Over the years, colleagues in the Faculty of Humanities also came to appreciate Anton as a loyal friend and dedicated colleague. But we are not only discipline specialists – Anton's wide knowledge of films, modern music (with an emphasis on rock and pop), books (sci-fi in particular), won him some lifelong like-minded friends in this Faculty and I count myself very fortunate to be one of them."

Anton shared with me one of his favourite quotes by Michael Oakeshott, British philosopher and political theorist who informed his thinking and approach to teaching: "*(We) are at 'leisure', then, in (the) university because (we) are concerned with understanding and explaining things and not with doing things or merely finding out how things work.*"

Anton explains: "To me important at two levels – firstly, the 'understanding' (post-positivist and critical) side of our endeavours at an academic level (and not only the positivist explanations); and secondly, being at 'leisure' at the university. This, apart from perhaps strengthening the way 'outsiders' stereotype academics as having the luxury of not always 'doing' things, but also that there is a(n)other side to academia from which much pleasure, happiness and fulfilment can be drawn. This 'at leisure' is only provided by very few employers,



and UP also provides that space. I have opted for the less popular culture stanza, since the options within the latter domain are just too numerous, overwhelming and divergent. Each possibility is dependent on the time, place and moment - whereas the university-academia was a more permanent (albeit changing) fixture of my life."

Following his retirement event combined with a function for HODs which the Faculty hosted in his honour on 24 November at De Kloof Restaurant, Anton had the following to say: "On behalf of myself and my wife, our sincerest gratitude and appreciation for the retirement function of last night. Personally one is often inclined to 'play down' its significance but as I yet again realised last night, it is a sincere way of recognising services rendered. It also in a way forced me to retrospectively 'take stock' and it is also important at a psychological level of confronting a particular form of 'endism' and thereafter having to deal with a new reality and life-phase.

The combination of the HoD/Retirement aspects in fact went down extremely well. The 'noise levels' and free flowing conversations attest to this. All my guests commented positively and in fact expressed amazement at what they experienced, not having previously realised the *who*, *what* and *how* of the humanities way of doing things and having had erroneous preconceptions. I intend maintaining contact and an involvement in the Department once we have resettled and especially hope to return to research and publications, an area that was neglected by me over the past years but that remains my preferred way of academic engagement."

So rather than describing his departure as a retirement, let us celebrate how fortunate we all are that Anton made his career here at the University of Pretoria. We are all richer for it. Anton's departure leaves the Department and the Faculty poorer for his absence, yet his contribution will continue to enrich our work.

In his message to colleagues Anton fondly recalled the memories that he cherishes about his experiences at UP. And we believe he retires with an abundance of it.

Anton we wish you a well-earned 'retirement' noting that your departure does not signal the end of your relationship with us and that you will remain a friend and colleague in the years ahead.

## FAREWELL TEA WITH PROF SANDY AFRICA

The Deanery hosted a small tea with some members of the Transformation Committee for Prof Africa (Political Science) on Friday, 9 December. Prof Sandy Africa, who served as Acting Head of the Department of Political Sciences over the past year, will leave UP at the end of December to take up a senior position with the Centre for the Democratic Control of Armed Forces (DCAF) in Geneva (see <http://www.dcaf.ch>). Prof Africa joined UP in 2008 as a specialist in the field of Security and Strategic Studies. Professor Maxi Schoeman, former Head of Department and now Deputy Dean writes: "Her well-established international networks and close working relationship with colleagues from across the world in the field of Security Sector Reform contributed greatly to the further development of the Department's niche specialisation in Security Studies".



In 2009 the Minister of State Security requested UP to grant Prof Africa a secondment of one year to assist his department in its restructuring programme. Eventually she spent 18 months on this task. She was hardly back at the Department before Minister Gordhan (Minister of Finance) requested a two year secondment of Prof Africa to his office to serve as one of his advisors. Prof Schoeman says: “These periods spent at the coalface of government and governance eventually also contributed greatly to the Department’s training of students in its Master’s programmes aimed at senior officials in the security sector and diplomatic service. After having served on the Faculty’s Research Committee for two years, Prof Africa took on the chairpersonship of the Transformation Committee, a position in which her understanding of the issues involved, her fine talent for friendship and the conduct of human relations and her commitment to genuine transformation made a huge contribution to the Faculty’s efforts at transformation and building excellence.”

Please see the September Letter from the Dean (focusing on her contributions to the Faculty’s Transformation Committee, [http://www.up.ac.za/media/shared/9/HumPdf%20docs/Letters%20of%20the%20Dan/letter-from-the-dean-of-humanities\\_september\\_2016.zp100522.pdf](http://www.up.ac.za/media/shared/9/HumPdf%20docs/Letters%20of%20the%20Dan/letter-from-the-dean-of-humanities_september_2016.zp100522.pdf)).

Professor Africa shares some of her reflections with us: “The Transformation Committee was broadened in 2016 to encourage maximum participation from the Faculty. This gave all departments and support structures a voice, a stake in shaping their own futures. What was especially encouraging was how departments took ownership of the Committee’s theme (Transformation of the Curriculum) and gave it meaning and expression in their own ways.

When the language policy was debated in the Faculty many colleagues said it was the first time they felt included in contributing to a major policy decision at the University of Pretoria.

For me, the highlight of the 2016 Transformation Committee programme was a student panel debating the question *Fees have Fallen: now what?* Student activists engaged robustly with each other on the meaning and future of Fallism, the challenges of intersectionality, and the practical and philosophical implications of decolonising the curriculum. For the academics attending the panel it was an eye-opening and humbling experience.

Decolonisation; transformation-complementary ideas some would argue, yet for others, contradictory terms. I hope that what began as a trickle of ideas in 2016 becomes a gushing well of knowledge in 2017. Too often we are afraid of the new and the unknown. I hope that 2017 sees the Transformation Committee taking stock of its limited successes, the opportunities it created but also being honest about its shortcomings and adapting to address these. The Committee has barely scratched the surface of the debate it sought to explore. I hope it really gets into the depths of the debate on decolonisation and transformation and becomes a beacon for other faculties navigating the challenging and changing tertiary landscape.

I hope that the Transformation Committee will continue to ask the searching questions: what kind of university do we want to be? Who is to be included and whose voices are to be heard? What kind of governance structures



and institutional culture will make the University a place where every student and academic can be the best they can be? I hope it really opens up meaningful channels of communication with students – about their lives at the University – in the classroom, in their places of residence and leisure, as they explore their emerging adult identities and prepare to take their roles as caring, skilled and engaged global citizens.

I have full confidence that with a clear vision, and a purposeful programme the Faculty of Humanities Transformation Committee can make an even greater mark on the University of Pretoria. Thank you to the Faculty for giving me the opportunity to be part of this process. We worked well as a collective and I have no doubt that this spirit will prevail.”

Professor Africa’s departure is indeed a great loss for the Department, for the Faculty and the University. However we believe her new position in Geneva, dealing with issues related to Africa, will keep her in regular contact with the Department and her colleagues. Prof Africa, we wish you and your family all the best for this new chapter in your life.



Prof Sandy Africa in the middle with the Dean and some members of the Faculty’s Transformation Committee.

## INAUGURAL THULI MADONSELA GOOD GOVERNANCE LECTURE

The Centre for the Study of Governance Innovation (Govinn) in association with corporate sponsors Wiphold, hosted the inaugural Thuli Madonsela Good Governance Lecture on 1 November this year. As this city’s iconic Jacarandas shed their purple glory until next year, Madonsela delivered a powerful lecture about the meaning of good governance, but more about who governs and for whom?

Her lecture took place at a time when the issues of ‘governance’ and – more specifically – ‘good governance’ is a major part of our national discourse.



Some would say that Madonsela is the ‘conscience’ of our nation – a moral voice that both reassures and encourages us, the ordinary citizens of this country who are living in extraordinary times.

Madonsela has come to define the best that South Africa has to offer. At a time when there is a tendency – often too quickly and glibly – to proclaim our country to be on the proverbial abyss, it is Thuli Madonsela – and other brave, principled leaders – who remind us that we live in a thriving constitutional democracy. Her work reminds that we should not forget nor take for granted the freedoms that we enjoy today. Liberties that are encapsulated in the remarkable document that provides our moral compass – the South African Constitution – is twenty years old in 2016.

Govinn is to be congratulated for the exceptional effort and thought that went into the organisation of this successful event. The audio and video of the lecture will be made available on their website soon. See <http://www.governanceinnovation.org>



Govinn Director Professor Lorenzo Fioramonti with Adv Madonsela.

## THE NIHSS NATIONAL MENTORSHIP PROGRAMME



The National Institute for the Humanities and Social Sciences (NIHSS) recently approved the nomination of Prof Siphamandla Zondi (Political Science) as mentor for the NIHSS National Mentorship Programme. This position has been previously held by Professor Alois Mlambo (Historical & Heritage Studies). The roles and responsibilities of Mentors will consist of coordination and participation in Regional Doctoral Schools through a series of activities including the following:

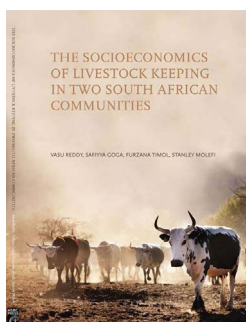
- Participation and facilitation of the annual National Doctoral Workshop and Conference;
- Participation and facilitation of at least six Thematic and Regional Workshops;



- Participation and facilitation of at least once a month university based meeting with NIHSS doctoral students;
- Additional activities will consist of regular meetings with respective Deans; regular meetings with regional mentors; advisory meetings as scheduled by NIHSS CEO and/or appointed person by the CEO; and from time to time written communication between the Mentor and the student(s).

We wish Prof Zondi well on this appointment and thank Prof Mlambo for his great contribution.

## PUBLICATION ON SMALLHOLDER FARMERS



A new publication titled *The Socioeconomics of Livestock Keeping in Two South African Communities* (Vasu Reddy, Safiyya Goga, Furzana Timol, Stanley Molefi) was recently co-authored with former PhD interns of the Dean (HSRC Press, 2016). See <http://www.hsrbpress.ac.za/product.php?productid=2337&cat=0&page=1>.

The South African government has prioritised a reduction of poverty and increased food security in rural parts of South Africa through agrarian transformation. Smallholder farmers, including those keeping livestock, loom large in this picture, as the bearers and beneficiaries of rural development initiatives. In the international development agenda, steered by bodies such as the FAO (Food and Agriculture Organization), smallholders are prioritised as the engines of national economies.

This book, based on a pilot study (qualitative and quantitative) of two livestock keeping communities along the Mpumalanga/ Limpopo border, explores smallholder households in order to paint a picture of the challenges faced by smallholder livestock farmers, the practices and knowledge of primary animal healthcare (PAHC) among these farmers, relationships between the state and the smallholders, gendered issues, and the relationship between poor socioeconomic conditions and the keeping of livestock. This book opens up a variety of research and policy questions that encourage further exploration and study.

## MANDELA DAY ACTIVITIES

December 5 marked the third anniversary since Nelson Mandela's passing. To fully grasp the significance of his death, it is necessary to turn to the meaning of his life. When he was released from prison in 1990, he felt an important sense of obligation to the fallen. But while the meaning of Mandela is yet to be fully comprehended the meaning of Mandela Day on 18 July (his birth date) is quite specific: a global request to devote at least 67 minutes of time to a community service activity.

So what does a vegetable garden, buckets of paint, a piano, some books and a sports field have in common? The common denominator is Humanities staff and students, all honouring Nelson Mandela's humanitarian legacy by making a conscious difference in the lives of others. We share some activities.



## Faculty of Humanities and House Humanities

For 2016 the Faculty pooled our collective efforts and resources together with that of House Humanities – our student wing. The Office of the Dean, departments and individual staff members of the Faculty teamed up with House Humanities by helping to renovate the Tshwane Home of Hope on 23 July 2016. The Tshwane Home of Hope is a home in Sunnyside for young girls who are in need of care and protection by a court of law. The project also included the installation of heaters.



Staff and students who painted Tshwane Home of Hope on 23 July



## Department of Sport and Leisure Studies

The Department joined hands with youth leaders from Mamelodi East, as well as parents and teachers to create a vegetable garden at Zakhele Primary School, Mamelodi. The learners also dug their hands into the soil, by planting seeds. Future plans include clearing the play area (at this stage a field) to create a soccer field. Staff and students also cleaned a park in Hatfield and planted trees at Rethabile. One of their students, Nicolette Human, Miss Earth finalist, was part of the activities. Their message for Mandela Day was: Let's grow a future together!



Staff and students of the Department of Sport and Leisure Studies at work



### Centre for Augmentative and Alternative Communication (CAAC)

Staff and Master's students in Early Childhood Intervention (ECI) adapted story books for children with disabilities at the Chrysalis Preschool for children with severe disabilities. Books are powerful tools to introduce young children with disabilities to literacy. The staff and ECI students added 'page fluffers' (which make it easier to turn pages by enlarging the spaces between them), textures and picture communication symbols to the books. This work supported the Mandela Day theme of 'Education and literacy'.



Robyn White of CAAC handing over the adapted books to Tanya Visagie and Mapule Mashaphi of Chrysalis Preschool

### Department of Music

The Department of Music donated a piano and engaged with learners of the Funanani-Christian School, Mamelodi, in singing and dancing on 18 July 2016. For some of the children at the school, it was their first opportunity to touch a piano and many wanted to know how its mechanism works.



Glenn Holtzman of the Department of Music and Ms Lelani Steyn of Funanani Christian School with learners at the piano.

### PROF LOURIE TERBLANCHE RECEIVES EAP-SA AWARD

During the 18th Annual National Conference of the Employee Assistance Professionals Association of South Africa (EAPA-SA), held in September 2016, a Special Recognition Award was presented to Prof Lourie Terblanche of the Department of Social Work and Criminology for his contribution towards the development and enhancement of EAPs in South Africa and internationally. Prof Terblanche is programme manager of the coursework master's programme in Employee Assistance Programmes in the Department of Social Work and Criminology.

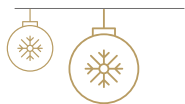
The award follows on two international awards. The first, the 'Special Recognition Award' in recognition of



commitment and contributions to the employee assistance profession, the South African Chapter, and the Employee Assistance Professionals Association, was presented to Prof Terblanche in Boston, Massachusetts, on 28 October 2002. The second award, the '2012 EAPA Member of the Year Award' was presented on 20 October 2012 in recognition of Prof Terblanche's exceptional leadership and significant contributions to the employee assistance profession.



Prof Terblanche in the middle with Dr David Igbokwe (left) from the Department of Psychology, Covenant University, Ogun State, Nigeria, and Mr Tinyiko Chabalala (right), President of the Employee Assistance Professionals Association of South Africa (EAPA-SA) .



*Finally, my best wishes and sincere thanks to all of you as we wrap up an eventful 2016 and shift our momentum into the next calendar year. As we move deeper into summer, I wish you and your loved ones a relaxing and rejuvenating break.*

Thank you

*Vasu Reddy*

