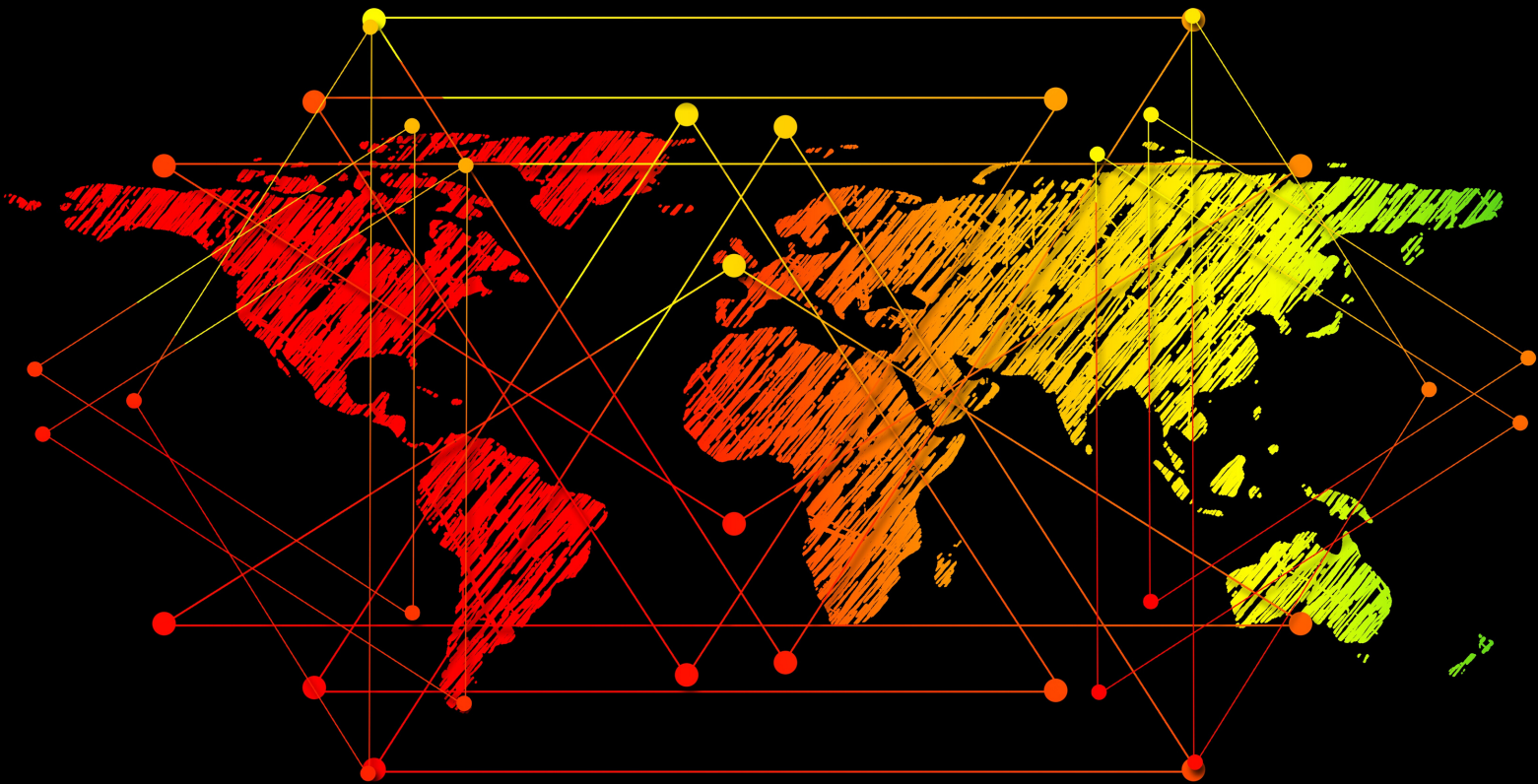




ANIE NEWSLETTER

ISSUE 7 • MAY 2020



OUR 2020 EXPERIENCE

BY THE ACEIE

Dear ANIE Community
We are all experiencing interesting times with the Covid-19 pandemic and the multifarious implications on our personal and professional lives. The ACEIE is PROUD to continue engaging with its various partners across the African continent and globe. Although we have been quiet, the ACEIE is busy with a number of initiatives.

ANIE NEWSLETTER

TABLE OF CONTENTS

From the ACEIE • P. 1

The ACEIE post 2018 • P. 2

MIL • P. 2

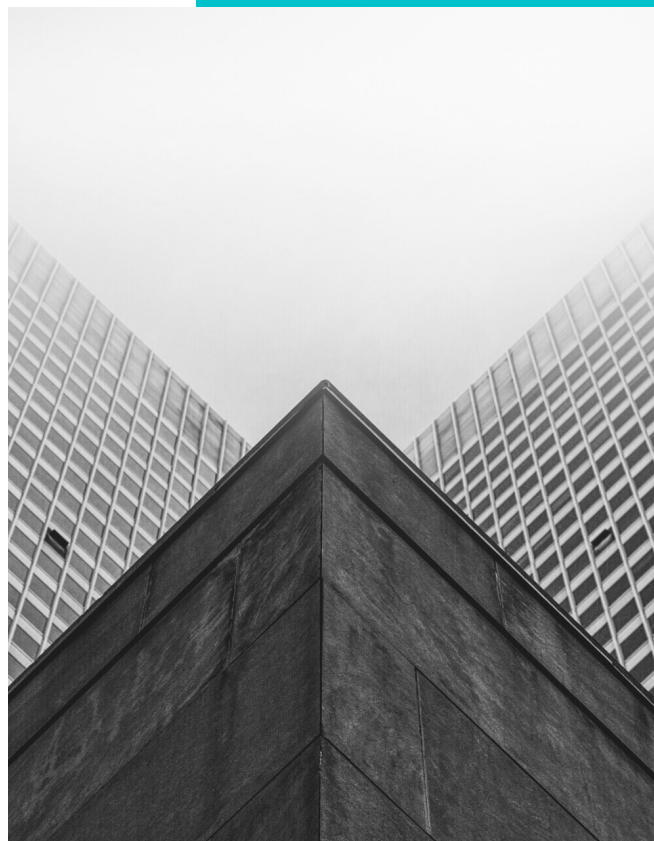
PROUD MIL Parenting • P. 3

THE ACEIE POST 2018

ACEIE REPORT

In 2018 the ACEIE received funding from UNESCO to host a BRICS IFAP event in Cape Town, South Africa. At this event the Global South focus has been strengthened with Information Ethics and Digital Wellness collaboration stronger in India. The UNESCO IFAP partnership has grown in terms of:

- Media and Information Literacy engagement
- People with disabilities – Sign language
- Practical implementation of IE workshops
- Human Rights questions on access to electricity – in the 4th Industrial Revolution
- Ethical implications of Artificial Intelligence in the 4th Industrial Revolution; inclusion & participation
- Information Regulator & Universal Access to Information
- Information Ethics and sustainable food security



MEDIA & INFORMATION LITERACY

**Webinar Series on
Media and Information Literacy
UNESCO-GAPMIL Response to COVID-19**

Topic: Media and Information Literacy Parenting

Speakers:

- Sherri Hope Culver**
Associate Professor and
GAPMIL Co-Vice-Chair
- Rachel Fischer**
Information Ethicist, Co-Chair of
the International Centre for
Information Ethics

Moderator: Alton Grizzle
UNESCO

Thursday 7 May | **3 p.m.** Paris Time

facebook.com/milclicks | **#MILCLICKS #THINKBEFORECLICKING**

The ACEIE attended and contributed to the International Expert Consultations on the UNESCO Media and Information Literacy (MIL) Curriculum in Serbia in September 2019 and Uganda 2020. The ACEIE was also on the drafting committee for one of the key outcomes of the meeting: the Belgrade Recommendations on Global Standards for MIL Curriculum for Teachers. These recommendations will guide current deliberations on the updating of the MIL Curriculum Framework.

What is MIL parenting? How to be a MIL parent/guardian during the #COVID19 outbreak? [Watch this webinar](#) by Sherri Hope Culver, Co-Vice-Chair of GAPMIL, and Rachel Fischer, Co-Chair of the International Centre for Information Ethics! #MILCLICKS #ThinkBeforeClicking

PROUD MIL PARENTING GUIDELINES

P – PROACTIVE

Parents can use digital platforms to engage and guide their children. But they should also be aware of the inherent challenges. Being pro-active in their approach, planning and practicing, will set the tone and guide children's expectations.

R – RELAXED

Digital technologies and the media can be daunting. But it offers so many benefits! Adults should not be anxious to learn new skills, nor to engage with it together with children. However, just like one should practice healthy habits in "real life", such as exercise, breathing slowly and being present, the same should be the case for the MIL landscape.

O – OPPORTUNITIES

Make use of online and real life opportunities to explore various types of literacies. But also be wary of information and technology overload, especially during this Covid-19 era.

U – USEFUL

Do all platforms need to be useful? What about play? Perhaps we should think outside the box of "metrics", "outcomes" and "functionality" and remember to have fun!

D – DIGITAL WELLNESS

How to be well in a digital society? Consider an alignment between online and offline habits and values.