Faculty of Education
Fakulteit Opvoedkunde
Lefapha la Thuto

UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Postgraduate Certificate in Education (PGCE)

This certificate is presented in the following fields of specialisation:

- Senior and Further Education and Training Phase Teaching (Grade 7 to 12)
- Further Education and Training Phase Teaching (Grade 10 – 12)

Please note: The Department of Higher Education and Training (DHET) has put a policy in place to specify a set of Minimum Requirements for Teacher Education Qualifications (MRTEQ) (Government Gazette no. 38487, 19 February 2015). The requirements for entry to the PGCE (Foundation Phase- and Intermediate Phase Teaching) have become so stringent that student numbers have declined to the extent that these specializations can no longer be offered and will therefore not be available in 2017.

A. Requirements for admission

An appropriate bachelor's degree or accredited and approved diploma is required for both programmes, with particular requirements in each phase as stipulated below:

i. **Senior- and Further Education and Training Phase Teaching:**
   One (or more) degree modules passed at a second-year academic level (200) which correspond with one or more relevant subjects at school level for Senior Phase and one (or more) degree modules passed at a third-year academic level (300) which corresponds with a relevant school subject at Further Education and Training Phase Teaching.

ii. **Further Education and Training Phase (FET) Teaching:**
   Option A: One degree module passed at a third-year academic level (300) which corresponds with a relevant school subject (check programme modules) AND a research project for students who do not qualify for a 2nd teaching specialization;
   Option B: Two degree modules passed at a third-year academic level (300) which corresponds with a relevant school subject.

Since degree modules do not necessarily correspond directly with subjects at school level, the Package coordinator (in consultation with the lecturer of the particular specialization) should submit exceptional cases to the Dean.

B. Computer literacy

All students had to complete a computer literacy course as part of their first degree. If not, it will be expected of students to enrol for such a course concurrently. A computer competence test will take place during orientation to determine which ICT course will have to be taken.

C. African language competency

All students who successfully complete the PGCE should be partially proficient in at least one official African language or in South African Sign Language, as language of conversational competence. Students will write an exemption examination to determine the language competence.

D. Admission requirement shortages

A maximum of 32 credits can be allowed concurrently where students do not meet specific admission requirements. Where students require concurrent study the PGCE will not be awarded before proof is submitted that the courses have been completed successfully.

E. Demonstration of subject related skills

Some school subjects require the demonstration of skills. Candidates who apply may be asked to demonstrate these skills by way of various activities (including theory, practical examination or portfolios). Subjects include: Visual Art; Drama; Music; Computer Application Technology; Information Technology; Design; Engineering Graphics and Design; Geography; Natural Sciences; Physical Sciences and Life Sciences.

F. Diploma students

All prospective students who hold a 360-credit Diploma have to provide evidence that their Diplomas are approved and accredited by the Department of Higher Education and Training.

G. Duration

The programme extends over one year full-time.

H. Special examinations in the Faculty of Education

A final-year student, who has failed a maximum of three semester modules or their equivalent with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in these modules during January of the following year, provided that this will enable the student to comply with all the requirements for the certificate.

I. Programme delivery

The PGCE consists of academic and teaching practice components. The academic learning components are presented in the format of integrated modules during which students construct a practice theory of and for education. The academic components run throughout the year. For the purpose of the teaching practice component, students place themselves in various partnerships schools. The first placement takes place in quarter two for six weeks in a school in the Pretoria region. The second teaching practice takes place in quarter three for six weeks in a different school in the Pretoria region. Students are fully engaged at the schools during teaching practice while they are supported and assessed by qualified mentor teachers and university lecturers.

J. Professional development

At the end of the year, students will have to submit a professional portfolio showing the integration of all the different modules during an oral examination. The date for submission will be announced at the beginning of the academic year.

K. Assessment

Continuous assessment is conducted on competence based criteria. Assessment and feedback will be done at the end of the first semester. At the end of the year students will present and defend their professional portfolio before a panel of examiners (internal and external) for final examination.

L. Certificate with distinction

The certificate will be awarded with distinction to a student who obtained 75% in each of the Professional development (PPF 401), Facilitating learning (FCL 401) and the specialisation module(s), as well as an average of 75% in all the other modules, with a minimum of 70% per module.

Package coordinator:
Dr S Coetzee
Tel: +27 12 420 5555
Email: sonja.coetzee@up.ac.za

Administrative enquiries:
Mrs Adél Taljaard
Tel: + 27 12 420 5582
Email: adel.taljaard@up.ac.za

PLEASE NOTE: NO LATE APPLICATIONS WILL BE CONSIDERED and presentation of ALL programmes are subject to the number of students who qualify as well as the availability of staff.

M. The Programme

Modules	Description	Code	Credits
Fundamental modules	Global and social perspectives in education	GPE 401	8
	Foundations of education	FOE 401	8
	Professional practice	JFP 471	3

Core modules	Learning theories and assessment in teaching	LNT 401	18
	Facilitating learning	FCL 401	12
	Learning support	JLD 402	6
	Information and communication technology or	ICT 410 or	6 or
	Technology in teaching	ICT 401	6
	Professional ethics and law in teaching	PEL 410	6
	Professional development	PPF 401	8
	Teaching practice	PRO 410	12
	Teaching practice	PRO 420	12
Senior- and Further Education and Training Phase Teaching (09227031)	**Choose one of the following eight teaching specializations for Senior Phase and one of the Further Education and Training Phase specializations below in accordance with the admission requirements (relevant academic modules are indicated in brackets)**		
	Languages (Afrikaans, English, African languages, Foreign languages)	SPH 411	20
	Mathematics (Mathematics, Applied mathematics, Statistics or related modules)	SPH 412	20
	Art and culture (Art, Drama, Dance, Music or related modules)	SPH 413	20
	Social sciences (History, Geography or related modules)	SPH 414	20
	Life orientation (Psychology and Human movement studies, Recreation, Religion studies, Sociology, Philosophy, Political science, Labour relations, Industrial psychology or related modules)	SPH 415	20
	Economic and management sciences (Economics, Business economics, Entrepreneurship, Business management, Accounting or related modules)	SPH 416	20
	Natural sciences (Two of Environmental science, Physics, Chemistry, Biological sciences, Biology or related modules)	SPH 417	20
	Technology (Design, Architecture, Information technology, Computer studies)	SPH 418	20
Further Education and Training Phase Teaching (09227041)	**Research Project (This module is compulsory for students who do not qualify for a 2nd teaching specialization) Choose one or two of the following teaching specializations in accordance with the admission requirements (relevant academic modules are indicated in brackets)**	JNM 400	20

	Accounting	VRK 410	20
	Afrikaans	VAF 410	20
	African languages	VAT 410	20
	Business studies (Business management, Entrepreneurship, Business administration)	VBT 410	20
	Computer application technology (Computer science, Informatics and demonstrated skill)	VRG 410	20
	Consumer studies (Two of Food/Nutrition, Clothing, Interior design, Consumer behaviour or related modules)	VHT 410	20
	Economics	VEK 410	20
	English	VES 410	20
	Foreign Languages (Subject to proficiency assessment and demonstrated skill)	VFL 400	20
	Geography	VGG 410	20
	History	VGS 410	20
	Hospitality studies (Hotel and Catering or related modules)	VHS 410	20
	Information technology (Informatics, Computer science or related modules and demonstrated skill)	VIG 410	20
	Life orientation (Psychology and Sociology, Philosophy, Political science, Human movement studies, Labour relations, Industrial psychology or related modules)	VLT 410	20
	Life sciences (Biology/Biological sciences on 3rd year level or Botany and Zoology on 1st year level and at least one of Botany, Biochemistry, Biology, Microbiology, Zoology or Physiology on 2nd year level)	VLW 410	20
	Mathematical literacy (Applied Mathematics, Statistics or Mathematics)	VWG 410	20
	Mathematics	VWS 410	20
	Physical sciences (Physics and Chemistry – on 1st year level and one of them on 2nd year level)	VNS 410	20
	Tourism	VTO 410	20
	Visual arts (Art, Art history and demonstrated skill)	VVK 410	20
	Music (Music theory and demonstrated skill)	VMU 410	20
	Dramatic arts	VDU 410	20
	Dance studies	VDD 410	20
	Design (Interior design, Multimedia, Graphic design and demonstrated skill)	VDE 400	20
	Engineering Graphics and Design (Engineering, Architecture and demonstrated skill)	VEG 400	20