

GLOBAL ONLINE

Teaching and Learning at UP



The University of Pretoria (UP) is proud to be ranked amongst the world's best universities. We have a decades-long history of international collaboration on teaching and learning initiatives. In a drive to broaden such collaborative opportunities and to provide access to more students and academics to take part in international learning

opportunities in a sustainable way, UP joined COIL (Cooperative Online International Learning) – initiated and supported by the State University of New York – as a partner university in 2021. This provided impetus for the formation of a community of practice (COP) for academics involved in global online teaching and learning projects.

Across UP, currently reported Global Online Teaching and Learning initiatives include:



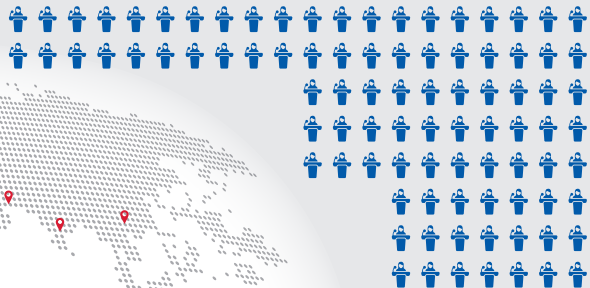
36 currently reported projects

Providing more than 600 UP students an international collaboration opportunity across all programmes

49 UP lecturers from different faculties



91 international lecturers



Across **30** countries

Australia, Belgium, Botswana, Brazil, Canada, Croatia, Ethiopia, France, Germany, Greece, China, India, Iraq, Ireland, Italy, Kuwait, Malta, Mexico, Morocco, Netherlands, Nigeria, Portugal, Romania, South Africa, Slovakia, Spain, Sweden, Switzerland, United Kingdom, and the United States of America.



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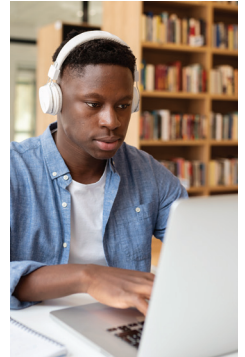
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Various Projects



Projects vary in scope and nature and can be summarised as follows:

- Undergraduate and postgraduate students collaborating on small-scale tasks or larger projects to broaden their critical thinking and world views;
- Online lectures/seminars presented by lecturers and disciplinary experts (guest speakers) both locally and abroad;
- Lecturers co-developing and co-presenting on postgraduate programmes;
- Student visits and engagement in projects;
- Students teaching students; and
- Lecturers and support staff collaborating to improve teaching, learning and assessment-related systems.



Benefits for students

There are numerous benefits. Students' world views and insights into their disciplines are broadened, while the following UP graduate attributes are developed:

- valuing cultural diversity, social equality, social justice and social responsibility;
- having good interpersonal skills;
- the ability to communicate competently with a range of people and communities in diverse social and cultural settings;
- the ability to work collaboratively and cooperatively in teams;
- being creative problem-solvers, displaying critical thinking and multi-disciplinary approaches in pursuit of solutions to problems;
- intellectual curiosity and an inquiry-led approach to knowledge; and
- cyber literacy and the ability to find, evaluate and use information appropriately.



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