



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Education

Fakulteit Opvoedkunde
Lefapha la Thuto

Department of Education Management and Policy Studies

Doctor of Philosophy in Policy Studies
(Three year programme)

[http://www.up.ac.za/
online-application](http://www.up.ac.za/online-application)

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Welcome to the Faculty of Education

Welcome to the Education Management and Policy Studies programme at the University of Pretoria. We are proud to offer a Doctor of Philosophy in Policy Studies degree. Our programme prepares scholars and practitioners to apply and generate research aimed at furthering a critical understanding of the International dimension of Higher Education at local, national, and international levels. The programme provides the postgraduate with the opportunity to study and conduct research with outstanding faculty who in collaboration with alumni and education specialists, offer core compulsory seminars, four times a year that will allow students to focus on particular areas of research, policy and other current issues. The seminars are not credit bearing but are regarded as an enrichment endeavour to encourage the development of specialists in this field and to fast track completion of the degree in the minimum period.

What does a PhD in Policy Studies entail?

The PhD programme will embrace a hybrid teaching and learning model encompassing a blend of face to face and a range of virtual learning support. The department holds the vision and belief that postgraduate studies require building and sustaining communities of learning between academics, practitioners, researchers and other professionals in the families and in the communities of which they serve.

A key focus is on capacity building on the African continent through focusing on the Internationalisation dimension of Higher Education. Our goal is to build capacity in this field on the continent by developing a new generation of change agents who enact the change they wish to see in the world. Fostering an interdisciplinary understanding of education policy and practice, the department seeks to enable graduate students and staff to engage in cross-university collaboration and support.

We aim to improve the overall quality of education at our institution and to prepare our students for a global world through our programme focus on capacity building through the internationalisation of African higher education. Our students, who come from all over Africa and internationally, will contribute to a shared space of diverse backgrounds, experiences and knowledge. We welcome you in joining graduates from across the continent and globe at the University of Pretoria, doctoral programme.





Requirements for admission

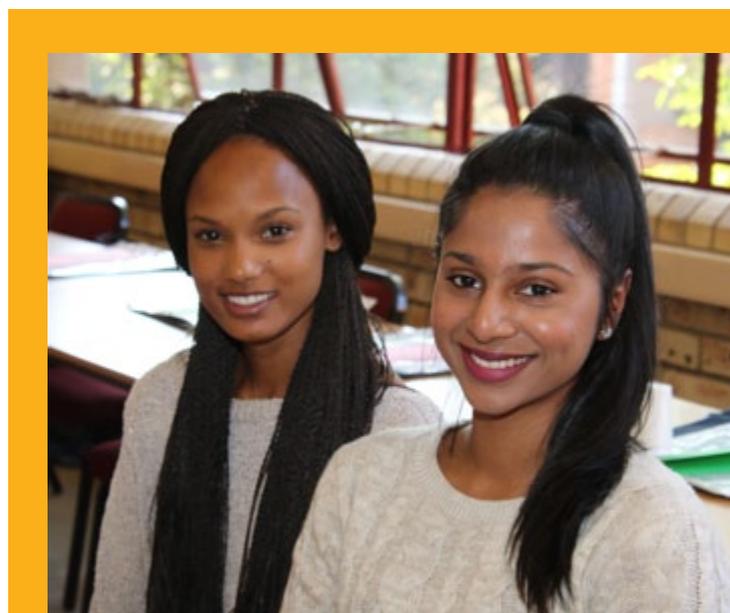
A student who holds a Master of Education degree or another qualification considered equivalent by the Dean may be admitted to study for the Doctor of Philosophy in Policy Studies degree in Education. A minimum of 65% obtained in the master's dissertation is a prerequisite for admission.

Students for the PhD degree must:

- Prepare for, attend and participate in the four compulsory seminars and discussion classes with the research leaders. Each area of specialisation will be led by a coordinator who will determine the content of each module;
- attend faculty and departmental research capacity building sessions on quantitative and qualitative research at a doctoral level;
- submit a research proposal during the first year of registration and defend it successfully before a panel of examiners appointed by the Dean, in collaboration with the Head of Department, supervisor and research coordinator;
- successfully defend the research proposal;
- submit a thesis for examination on a topic approved by the Dean on the recommendation of the Head of Department;
- submit proof of submission of an article to be published, issued by an accredited journal;
- in addition to the abovementioned, the PhD programme is subject to the rules and regulations governing all doctoral programmes in the Faculty;
- students are also encouraged to attend the African Network for Internationalisation of Education (ANIE) conference in year two to present their research. This can be done in consideration of the article that needs to be submitted to a Journal for publication. The draft paper or a relevant section of your research may be presented as a conference paper – with the aim to receive feedback and edit accordingly to submit to an approved DHET Journal.

Research support and opportunities

In addition to the intensive research development that forms part of the seminar structure, doctoral students are also invited to participate in an optional extra programme if needed. A structured programme of research support planned for all Master's students in the Faculty of Education runs throughout the course of the year. The programme is announced at the beginning of each year and covers topics like research design, computer-based data analysis, academic writing and instrument development.



PhD Seminars

The seminars will focus on international dimensions of education from a comparative perspective and will be interactive with an emphasis on theory, policy and practice. They will be designed with consideration of the participants learning styles, so that the curriculum and outcomes reflect the principles of internationalisation.

Seminar objectives will include the development of appropriate skills sets such as analytical, intercultural, communication, comparative, critical thinking, presentation skills, etc., in addition to engaging with the seminar content. Participation is compulsory and will coincide with an annual conference of the African Network for Internationalisation of Education (ANIE) which takes place in October every year.

The following seminars need to be noted:

- The evolution of the international dimension of higher education in general and on African higher education in particular
- Diversity and Higher Education
- The knowledge economy and doctoral education in Africa
- Transformation of Higher Education

Dates and times of seminars

Dates and times will be communicated in advance for travel and planning purposes. Students must prepare for the four seminars by reading prescribed articles and submitting related mini assignments. Students must attend and participate in the four compulsory seminars and discussion classes with the course leaders and supervisors.

Mode of delivery

This programme will embrace a hybrid teaching and learning model encompassing a blend of face to face and a range of virtual learning support four contact seminars and dedicated online support sessions will be offered throughout the year. Support will be offered on the delivery on all the milestones for this programme.

Funding

Students will bear the costs (tuition, accommodation, travel and materials) of participating in this programme. Attempts however, will be made to raise funds / scholarships for students to enable them to be fulltime in this programme.

Closing date for application
30 November 2017

