



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

## Faculty of Law

Fakulteit Regsgeleerdheid  
Lefapha la Molao



2016/17

[www.up.ac.za/law](http://www.up.ac.za/law)



Undergraduate  
faculty brochure

## Message from the Dean

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If you are reading this message, you are probably interested in pursuing legal studies at the University of Pretoria. The purpose of this message is to introduce you to the Faculty of Law, of which we are very proud and which ranks as one of the best in the country and in Africa. Every year we are inundated with applications from prospective students, and employers are keen to obtain the services of our graduates.

The Faculty of Law comprises the Departments of Jurisprudence, Mercantile Law, Private Law, Procedural Law, Public Law and the Centre for Human Rights. The Faculty currently employs 65 dedicated full-time academics, of which approximately two thirds have doctoral degrees in various fields of law. They are supported by highly motivated administrative and support staff, and together they serve and prepare our student community for the various law-related career opportunities.

The Faculty houses Centres for Advanced Corporate and Insolvency Law, Child Law (the Director of the Centre, Prof Ann Skelton, is an honorary award winner of the 2012 World's Children's Prize), Extractive Industries Law in Africa (the first of its kind on the continent), Human Rights (the Centre won the 2006 UNESCO Prize for Human Rights Education and the 2012 African Union Human Rights Prize), Intellectual Property Law, Law and Medicine (in conjunction with the Department of Forensic Medicine of the Faculty of Health Sciences), Sports and Entertainment Law, as well as the Institute for International and Comparative Law in Africa (ICLA) and the Law Clinic. The Faculty also has the Adams & Adams Chair in Intellectual Property Law, the Chair in Barclays Africa Banking Law in Africa, United Nations Educational, Scientific and Cultural Organisation (UNESCO) Chair in Education Law in Africa and the South African Research Chairs Initiative in International Development and African Economic Relations and International Constitutional Law.



**Prof André Boraine**  
Dean: Faculty of Law

The Faculty of Law is committed to producing legal research that is relevant to South Africa and Africa. Various initiatives are continuously pursued to improve both the quantity and quality of the Faculty's research and to align our research with the University of Pretoria's long-term strategy, UP2025. Members of the academic staff of the Faculty have contributed significantly to the development of various fields of law over the years and have published a substantial number of textbooks that cover a wide range of topics.

The Faculty of Law is committed to contribute to a society based on social justice. During the period of political turmoil and the transition to a constitutional democracy, the Faculty formed the Centre for Human Rights. Some Faculty members participated in the drafting of the final (1996) South African Constitution. As the law is increasingly becoming multifaceted and in certain areas more global, the Faculty maintains professional relations with many international bodies, such as the United Nations (UN), the European Union (EU), and the World Bank and foreign universities. Leading international academics regularly visit us for research or teaching purposes and, in turn, our academics visit foreign universities. The Faculty maintains a strong focus on Africa, in particular, and has established a network with several universities on the continent. Over the years, the Faculty has produced alumni who have reached the apex of careers in law, some serving as judges in the high courts, the Supreme Court of Appeal and the Constitutional Court, where they have played a significant role in strengthening our judiciary.

At the undergraduate level, the Faculty offers a four-year LLB degree. However, the majority of our students first enroll for a BCom (Law) or BA (Law) degree. We aim to produce LLB graduates who are thoroughly equipped with the required knowledge and skills to follow any of the established career paths in law. With this aim in mind, the Faculty is progressively placing greater emphasis on an inquiry-led approach in teaching with a view to improving the research skills of our students in order to align our teaching focus with the UP 2025 academic plan. In short, emphasis is placed on legal skills training, which includes written and oral communication, legal research, drafting and mooting.

At the postgraduate level, we offer extensive master's (LLM) programmes (coursework or research) and a doctoral (LLD) programme. In view of the critical importance of the further development of research in the Faculty, considerable efforts are made to attract top students and to improve their postgraduate experience in the Faculty. To develop research skills among postgraduate students, an extensive programme in research methodology was introduced a few years ago.

In order to instill social consciousness and develop practical skills among our students, the Faculty boasts a Law Clinic that ranks among the best in the country. The Law Clinic provides basic legal services to indigent members of society and is serviced by senior law students under the expert guidance of qualified attorneys. Final-year LLB students may enroll for a practical course at the Clinic, thereby acquiring legal skills and obtaining credits for a final-year LLB elective.

Writing and publishing rank high on the Faculty's agenda. Much time is therefore invested in improving the writing skills of students, and academic staff are supported and encouraged to publish. The Faculty houses accredited legal journals and publications such as *De Jure*, the *Journal for Contemporary Roman-Dutch Law (THRHR)*, the *African Human Rights Law Journal* and the *African Human Rights Law Reports*. The *Pretoria Student Law Review*, which publishes articles by law students, is funded and supported by the Faculty and is managed by law students. Academic books and publications may also be published via the Pretoria University Law Press (PULP). The Faculty is housed in the Law Building, which is a modern and impressive feature on the Hatfield Campus of the University of Pretoria. The Law Building also accommodates the well-equipped Oliver R Tambo Law Library, which includes the unique Law of Africa Collection and is designated for TuksLaw students.

The Faculty offers many opportunities for students to develop themselves in all spheres. Law House, the Faculty's student house, is responsible for a range of extramural activities, including academic, sports, cultural and social events, such as the annual Law Faculty Festival. This event has become a celebrated feature on our calendar and a platform for students and staff to showcase their talents.

Members of the Faculty's Moot Society excel in local and international moot court competitions and our teams regularly achieve top honours at these events. TuksLaw students serve the University of Pretoria's student community through the Constitutional Tribunal and Student Disciplinary Advisory Panel. As a TuksLaw student, you will be part of a vibrant and growing Faculty of Law, University and community.

Each member of the Faculty of Law shares in the responsibility to further the interests of the Faculty by contributing to the development of the legal minds and researchers of tomorrow, and by promoting a sense of social responsibility in its students. The values of the current generation will determine the future of our beloved country, and legal education is of paramount importance to guarantee a prosperous society that wholeheartedly embraces the notion of the rule of law.

We look forward to our 2017 intake of students and the contributions they will one day make as TuksLaw graduates in the national and international legal arena by fusing our high standard of legal education and their professional conduct, and the knowledge and skills gained as they dedicatedly serve their clients, communities and the legal profession, protecting legal rights and ensuring a just society for all.

Our aim remains to equip our students with the required knowledge, skills and perspectives in order to produce highly sought-after graduates who display leadership and critical thinking abilities and are aware of their social and ethical responsibilities. Our graduates are not only leaders in the community and protectors of legal rights, but also proud alumni of the Faculty of Law of the University of Pretoria.

**Prof André Boraine**

**Tel +27 (0)12 420 4126**

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Comments and queries can be directed to [csc@up.ac.za](mailto:csc@up.ac.za) or tel: +27 (0)12 420 3111.

**Disclaimer:** This publication contains information about regulations, policies, tuition fees, curricula and programmes of the University of Pretoria applicable at the time of printing. Amendments to or updating of the information in this publication may be effected from time to time without prior notification. The accuracy, correctness or validity of the information contained in this publication is therefore not guaranteed by the University at any given time and is always subject to verification. The user is kindly requested to verify the correctness of the published information with the University at all times. Failure to do so will not give rise to any claim or action of any nature against the University by any party whatsoever.

# Undergraduate programmes

## Important information on undergraduate programmes for 2017

- In order to register for degree programmes, NSC/IEB/Cambridge candidates must comply with the minimum requirements for degree studies as well as the minimum requirements for the relevant programme.
- Life Orientation is excluded when calculating the Admission Point Score (APS). The following persons may also be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria.  
**Note:** Candidates who obtained a BA (Law) or BCom (Law) degree at UP will not be subjected to a selection process and will automatically be admitted to register for the LLB degree.
- International students must obtain a full exemption certificate from Universities South Africa before they will be considered for admission.
- A conditional exemption certificate is not accepted for admission to LLB studies.
- LLB is a full-time four-year programme. Students are not permitted to obtain full-time employment while registered for LLB.
- Only applicants who comply with all the above-mentioned admission requirements will be considered for admission.

University of Pretoria website

[www.up.ac.za/law](http://www.up.ac.za/law)

Programme	Minimum requirements for 2017				
	Achievement level				APS
	Afrikaans or English				
	NSC/IEB	HIGCSE	AS-Level	A-Level	
LLB <b>[4 years]</b> Closing dates: SA – 30 September Non-SA – 31 August	5	3	C	C	32*
Faculty selection: A limited number of students are admitted.  *Candidates with an APS of 32 or higher will, on receipt of their applications, be accepted on a continuous basis until 30 September or until all available places have been taken. Candidates with an APS of 38 or higher will be accepted on a continuous basis until registration in January of the next academic year, irrespective of the number of candidates already accepted.  <b>Careers:</b> Advocates, attorneys, prosecutors, magistrates, legal advisors and academics	<b>Queries relating to LLB applications:</b> Helen van Tonder, Student Administration, Faculty of Law <b>Tel</b> +27 (0)12 420 4265 <b>Fax</b> +27 (0)12 420 2090 <b>Email</b> helen.vantonder@up.ac.za				
BA (Law) <b>[3 years]</b> Closing dates: SA – 30 September Non-SA – 31 August	Refer to the Faculty of Humanities for requirements and careers.				
<b>For more information on the BA (Law) programme contact:</b> Ms Harriet Klopper <b>Tel</b> +27 (0)12 420 2260 <b>Email</b> harriet.klopper@up.ac.za					
BCom (Law) <b>[3 years]</b> Closing dates: SA – 30 September Non-SA – 31 August	Refer to the Faculty of Economic and Management Sciences for requirements and careers.				
<b>For more information on the BCom (Law) programme contact:</b> Ms Hermie Coetzee <b>Tel</b> +27 (0)12 420 4375 <b>Email</b> hermie.coetzee@up.ac.za					

# Faculty highlights

The Faculty of Law comprises the Departments of Jurisprudence, Mercantile Law, Private Law, Procedural Law, Public Law and the Centre for Human Rights. The Faculty houses Centres for Advanced Corporate and Insolvency Law, Child Law, Intellectual Property Law, Law and Medicine (in conjunction with the Department of Forensic Medicine of the Faculty of Health Sciences), Sports and Entertainment Law, as well as the Institute for International and Comparative Law in Africa (ICLA) and the Law Clinic. The Faculty also houses the Chair in Barclays Africa Banking Law in Africa, the Adams & Adams Chair in Intellectual Property Law, United Nations Educational, Scientific and Cultural Organisation (UNESCO) Chair in Education Law in Africa and the South African Research Chairs Initiative in International Development and African Economic Relations and International Constitutional Law.

The Faculty of Law is committed to playing a significant role in legal research in South Africa and Africa. Various initiatives are continuously being pursued to improve both the quantity and quality of the Faculty's research outputs and to align same closer with the University of Pretoria's long-term strategy, UP2025, of which research is a central feature.

In 2013, the Faculty earned more than 126 research units in accredited journals. This is not only attributable to publications by full-time members of staff, but also to the contributions of students, part-time members of staff and extraordinary professors. Apart from increasing the number of publications, the Faculty also endeavours to increase its number of publications in international journals in order to strengthen the University's international visibility. The Faculty received and/or hosted 81 visiting researchers and lecturers in the 2014 academic year. 81 staff members presented papers at international conferences or lectured and/or conducted research at institutions abroad and 55 members of staff presented papers at national conferences.

Specific research focus areas include, but are not limited to, human rights, law and medicine, international law, banking law, company and consumer law, law and poverty, child law, and intellectual property law.

TuksLaw graduandi are highly sought after professionals. Our students, from first to final year, perform on various terrains, including but not limited to reigning supreme on the African continent as far as their participation in moot court competitions are concerned.

## Undergraduate programmes

### LLB, BA (Law) and BCom (Law)

In 1998, the five-year LLB degree was shortened to a four-year degree. However, it is evident that not all students are able to cope with the demands of the legal profession after four years of study. It is, therefore, generally recommended that students first complete either the three-year BA (Law) or the three-year BCom (Law) degree and then convert to the LLB degree, which will take another two years to complete. These students obtain two degrees in two different fields of study.

### Law programmes in other faculties

#### Faculty of Humanities: BA (Law)

This programme meets specific training needs that emerge from the demand for employees who possess knowledge of the law, but are also schooled in aspects of the social or human sciences. The aim is to educate students as law practitioners with a broad academic background to provide an alternative route to the eventual attainment of an LLB degree. Please refer to the website [www.up.ac.za/yearbooks](http://www.up.ac.za/yearbooks) for the Yearbook of the Faculty of Humanities for more information on the BA (Law) programme. The admission requirements for BA (Law) are on the same web page.

#### For more information on the BA (Law) programme contact:

Ms Harriet Klopper

Tel +27 (0)12 420 2260

Email [harriet.klopper@up.ac.za](mailto:harriet.klopper@up.ac.za)

#### Closing date for applications:

SA – 30 September

Non-SA – 31 August

#### Faculty of Economic and Management Sciences: BCom (Law)

The purpose of this programme is to provide a broad formative education that can lead to various career options, specifically in the corporate world. This programme is a combination of BCom and LLB subjects. The aim of this programme is to educate students as law practitioners with a broad academic background to provide an alternative route to the eventual attainment of an LLB degree. Please refer to the website [www.up.ac.za/yearbooks](http://www.up.ac.za/yearbooks) for the Yearbook of the Faculty of Economic and Management Sciences for more information on the BCom (Law) programme. The admission requirements for BCom (Law) are on the same web page.

#### For more information on the BCom (Law) programme contact:

Ms Hermie Coetzee

Tel +27 (0)12 420 4375

Email [hermie.coetzee@up.ac.za](mailto:hermie.coetzee@up.ac.za)

#### Closing date for applications:

SA – 30 September

Non-SA – 31 August

### Admission requirements for the LLB to gain access to the Faculty of Law

To gain access to the Faculty of Law, prospective students require the appropriate combinations of recognised National Senior Certificate (NSC) subjects, as well as certain levels of achievement in these subjects. A summary of the faculty-specific requirements and the APS required for admission to the LLB is provided on page 2.

### Exemption/credits for modules passed at other institutions

Students must apply on the prescribed form (available at the Faculty's Student Administration) for exemption for modules passed at other institutions. An academic record and the complete syllabus of the module concerned must accompany the application. Students who transfer from other universities must complete at least half (50%) of the modules needed for the LLB at this University and must be registered students of this University for at least two years before the LLB of the University of Pretoria may be conferred on them.

### Examination

The examinations for first-semester modules take place in May and June, while examinations in second-semester modules take place in October and November. Every student has the responsibility to consult the official examination timetable to determine when the examinations for his or her modules will be written.

### Composition of the LLB degree

The curriculum of the LLB degree is compiled from the following list of modules:

#### First year

First semester	Second semester
<b>Fundamental modules</b>	
<ul style="list-style-type: none"> <li>Academic Information Management (AIM 101)</li> <li>Jurisprudence 110 (JUR 110)</li> </ul>	<ul style="list-style-type: none"> <li>Jurisprudence 120 (JUR 120)</li> </ul>
<b>Core modules</b>	
<ul style="list-style-type: none"> <li>Law of Persons 110 (PSR 110)</li> </ul>	<ul style="list-style-type: none"> <li>Family Law 121 (FMR 121)</li> <li>Roman Law 120 (ROM 120)</li> </ul>

## Composition of the LLB degree

### Plus

A minimum of 24 credits from the following language modules: (BA (Law) and BCom (Law) graduates need a minimum of 12 credits from these language modules):

- Afrikaans vir Sprekers van Ander Tale (1) (AFR 114)
- Inleiding tot Teksstudie (AFR 120)
- Taal- en Teksvaardigheid (AFR 110)
- English for Specific Purposes (ENG 118)
- Introduction to Literature in English 1 (ENG 110)
- Introduction to Literature in English 2 (ENG 120)

### Elective modules:

Two semester modules from the following list – BA (Law) and BCom (Law) graduates are exempted from this requirement:

- Any language module offered by the Faculty of Humanities other than those listed above
- Criminology 110, 120 (KRM 110, 120)
- Financial Accounting 111, 122 (FRK 111, 122) (Prerequisite: 5 or higher in the NSC for Mathematics)
- History 110, 120 (GES 110, 120)
- Philosophy 110, 120 (FIL 110, 120)
- Politics 111, 120 (PTO 111, 120)
- Sociology 110, 120 (SOC 110, 120)

### The following aspects should be kept in mind:

- Students have to familiarise themselves with the prerequisites for modules from other faculties.
- The modules may not clash.
- Some modules have limits on the number of students who may register.

### Family Law 121 (FMR 121) (15 credits)

For LLB and BA specialising in law

- (a) Introduction to family law
- (b) General principles regarding the coming into existence of a marriage
- (c) Void, voidable and putative marriages
- (d) The invariable consequences of the marriage
- (e) Basic principles regarding the legal relationship between child and parent
- (f) The variable consequences of a marriage
- (g) Principles regarding the dissolution of a marriage
- (h) Consequences of the dissolution of a marriage
- (i) Customary marriages
- (j) Domestic partnerships and religious marriages

### Jurisprudence 110 (JUR 110) (15 credits)

For LLB, BA and BCom specialising in law

The module has both a theoretical and skills component. All elements described below will encompass conceptual knowledge combined with practical application.

#### Underlying jurisprudential aspects of law/the law in general:

- (a) A first-year definition of law/the law
- (b) The relationships between law and society, law and history, law and politics, law and language
- (c) Being a law student or lawyer in South Africa
- (d) Introduction to different perspectives on the law

#### The South African legal system and its historical development; Sources of South African law and their historical development:

- (a) Introduction to characteristics and components of the South African legal system

- (b) Mixed legal systems
- (c) The South African Constitution and its historical development
- (d) Customary law and its historical development
- (e) Common law and its historical development
- (f) Primary and other sources of modern South African law
- (g) Applying the sources of law to a set of facts and relying on the sources of law to answer a jurisprudential question

#### The above content forms the basis of the skills component (incorporating academic literacy skills), which consists of the following:

- (a) Conducting research in the library
- (b) Finding, reading and applying the sources of law
- (c) Reading, understanding and summarising texts on topics of law
- (d) Analysing, criticising and improving (editing) a piece of writing on the law in a theoretical sense
- (e) Writing a well-constructed essay or paragraph on legal problems and topics of law or legal history

### Jurisprudence 120 (JUR 120) (15 credits)

For LLB, BCom and BA specialising in law

#### Basic principles of the following:

- (a) Law of obligations (contract and delict)
- (b) Criminal law
- (c) Law of civil procedure
- (d) Law of criminal procedure
- (e) Law of evidence

#### Access to justice:

- (a) Courts and alternative dispute resolution
- (b) Legal profession
- (c) Access to justice and its promotion in South Africa (the idea, problems, representation in criminal matters, role of different organisations, etc)

#### The above content forms the basis of the skills component (incorporating academic literacy skills), which consists of the following:

- (a) Drafting a simple contract based upon a set of facts (law of contract)
- (b) Reading, understanding, summarising a case on the law of delict and applying the principles of legal argument and logic to it
- (c) Summarising, analysing, criticising and improving (editing) a piece of writing on the law of evidence
- (d) Understanding and applying the principles of examination in chief, cross-examination and re-examination to a concrete set of facts with a view to participation in a moot court or debate

### Law of Persons 110 (PSR 110) (10 credits)

For LLB, BA and BCom specialising in law

The legal rules in respect of the coming into existence, private law status and termination of a natural person or legal subject.

### Roman Law 120 (ROM 120) (10 credits)

For LLB, BA and BCom specialising in law

#### Introduction to the Roman law of things:

- (a) Things, real rights, possession
- (b) Ownership, limitations, acquisition, protection
- (c) Limited real rights, servitudes, real security

# Composition of the LLB degree

## Introduction to the Roman law of contract:

- General principles of the law of contract
- Specific contracts
- Quasi-contracts

## Introduction to the Roman law of delict:

- General principles of the law of delict
- Specific delicts
- Quasi-delicts

## Second year

First semester	Second semester
<b>Core modules</b>	
<ul style="list-style-type: none"> <li>▪ Law of Contract 211 (KTR 211)</li> <li>▪ Legal Interpretation 210 (RVW 210)</li> <li>▪ Legal Pluralism 210 (RPR 210)</li> <li>▪ Legal Practice 210 (RPK 210)</li> <li>▪ Public Law 200 (PBL 200)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Consumer Protection 220 (VBB 220)</li> <li>▪ Law of Succession 222 (ERF 222)</li> <li>▪ Legal Practice 220 (RPK 220)</li> <li>▪ Public Law 200 (PBL 200)</li> <li>▪ Specific Contracts 220 (KTH 220)</li> </ul>

### Consumer Protection 220 (VBB 220) (15 credits)

For LLB and BCom specialising in law

- Basic principles of the National Credit Act 34 of 2005
- Aspects regarding the law applicable to credit agreements
- Basic principles of the Consumer Protection Act 68 of 2008

### Law of Contract 211 (KTR 211) (15 credits)

For LLB, BA and BCom specialising in law

- General principles of the law of obligations
- Formation of the contract
- Content of the contract
- Interpretation of contracts
- Breach of contract
- Remedies for contracts
- Termination of contractual obligations
- Drafting of contracts

### Law of Succession 222 (ERF 222) (15 credits)

For LLB, BA and BCom specialising in law

- Intestate succession
- Testate succession
- Administration of estates:
  - Function of the Master
  - Appointment and function of the executor
  - The executor's account
  - Aspects of estate duty

### Legal Interpretation 210 (RVW 210) (10 credits)

For LLB, BAdmin, BA specialising in law

#### Statute law:

- General introduction: relationship between text and context
- What is legislation: categories and types of legislation
- The structure and format of legislation (enacted law texts)
- Commencement, amendment and demise of legislation

## Principles of interpretation:

- How to interpret legislation: various theories and methods of interpretation and the influence of the supreme Constitution on statutory interpretation
- Internal and external aids to determine the legislative purpose
- So-called peremptory and directory provisions
- Statutory interpretation and judicial law-making
- Basic principles of constitutional interpretation

### Legal Pluralism 210 (RPR 210) (10 credits)

For LLB and BA specialising in law

- Indigenous culture groups, their culture, and the definition of "legal pluralism"
- Law of persons and family law of indigenous culture groups
- Indigenous law of delict
- Indigenous law of succession
- Indigenous law of contract
- Legal conflict and court structure
- Legal systems based on religion in South Africa

### Legal Practice 210 (RPK 210) (10 credits)

For LLB

- An overview of the origin and development of the various legal professions
- Statutory provisions applicable to the legal profession
- Professional conduct and ethics
- Professional costs and fees
- Professional liability of legal practitioners
- Research skills
- Writing skills (letter of advice to client, office memorandum and heads of argument)

### Legal Practice 220 (RPK 220) (10 credits)

For LLB

- Practice management
- Taking of instructions
- Bookkeeping for legal practices
- Aspects of trial advocacy
- Practical application
- Research skills
- Writing skills (letter of advice to client, office memorandum and heads of argument)

### Public Law 200 (PBL 200) (20 credits)

For LLB, BAdmin and BA specialising in law

- Introduction to constitutional law theory
- Basic principles: the law, the state and the individual
- The historical development of the South African constitutional law
- Different elements of a state
- Sources of the South African constitutional law
- The founding provisions, the legal order and symbols of the South African state
- Cooperative government
- The national legislative authority
- The president and the national executive authority
- Provincial government
- Judicial authority
- The Bill of Rights: history of human rights in South Africa, jurisprudential and political perspectives on human rights, application, justiciability and interpretation of the bill of rights, jurisdiction, procedures and remedies, limitation of human rights, an analysis of selected human rights



My motto when I entered through the gates of the University of Pretoria was 'On entering varsity, seek independence as opposed to freedom and you will receive more than just an education, you will experience life.' The Faculty of Law at the University of Pretoria boasts a prestigious contingent of lecturers who not only educate but also challenge students intellectually. This has enabled me to be intellectually independent when conducting legal research, which is imperative in the legal profession. As a third-year law student who is still a half-baked product of the Tuks Law Faculty, I am prepared to state that this faculty has adequately prepared me for the legal world and I know I will be an asset to the legal profession as a whole.

**Nomlayo Nannette Mabhena**

*Nomlayo is a holder of a Cliffe Dekker Hofmeyer bursary. She has received a number of UP awards. Her name appears on the Dean's Merit List and she is a member of the Golden Key International Honour Society (GKIHS). She serves on the Tuks Village Residence Disciplinary Committee and also as Treasurer and Secretary of the Green Committee. The above quote, which she lives by, has been included in the 2015 Tuks diary. – Ed.*

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When I first chose to study law my mind was set on getting in, getting my degree and getting out, but this mind-set was soon obliterated as the Faculty of Law literally took my life by storm and I have been enjoying riding the waves ever since. TuksLaw has exposed me to endless opportunities and for me there is no longer a line between law and life – law has become my life and I believe that is what a good learning environment does to a student. I have been tested as a student and I have wanted to give up many times, but with the support of dedicated lecturers I have always managed to get back on my feet. The learning environment is so diverse that one leaves Tuks not only with an LLB but with a cultural experience that cannot be bought. The annual Law Faculty Festival unleashes the creative

potential of law students and encourages a love of words – very apt since we are the future law makers. Everything TuksLaw does is infused by the normative values of the Constitution. The faculty's annual Law Career Day exposes students to potential employers, which makes the daunting task of job hunting a breeze. On the whole, UP offers students a plethora of extracurricular activities and meaningful initiatives in which to participate. One such programme is the basic training workshop run by the Centre for the Study of Aids. The OR Tambo Law Library is world class and houses almost every book a law student needs; it really facilitates the learning process. Students are trained in the skill of legal research from right from their first year; as a result we are well equipped with the required research skills to tackle legal problems by the time we graduate. I am truly blessed to be part of this amazing faculty. There are so many opportunities available – grab hold of them!

**Shaaista Thabit**

*Shaaista Thabit excels academically. One of her achievements was the award for the best student in Law of Insurance 301 and she is a member of the Dean's Merit List and the GKIHS – Ed.*

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2014 was my first year at the University of Pretoria, having been transferred from the University of Cape Town where I completed my BCom (Economics and Law) degree. Having the perspective of being taught law at two of the top law faculties in the country, I can confidently say that TuksLaw is outstanding. The excellent facilities and access to some of the undeniable authorities in their fields immediately shine as some of the most impressive features of the UP Faculty of Law. The lecturers' evident passion for their fields fosters the aspiration I have as a law student, and share with others, to become a great lawyer. The students in the faculty make reaching that aspiration easier and possibly cause some concern if the famous Charles Dickens line that 'If there were no bad people there would be no good

lawyers' would somehow be proven true. The facilities, lecturers and people that surround one at TuksLaw will remain a brilliant memory and a fantastic place for any student looking for a great LLB degree.

**Stephen Jarred van der Westhuizen**

*Apart from excelling academically and being a member of the Dean's Merit List and GKIHS, Stephen also successfully participated in MUN debating through the UNASA Society, winning two debates: on the situation in Crimea (representing the UK) and on the legalisation of cannabis (representing Uruguay). – Ed.*

## Composition of the LLB degree

- (m) State institutions supporting constitutional democracy
- (n) The public administration
- (o) The South African security services
- (p) General provisions

### Specific Contracts 220 (KTH 220) (15 credits)

For LLB, BA and BCom specialising in law

- (a) Law of purchase and sale
- (b) Law of letting and hiring of things
- (c) Law of agency
- (d) Law of suretyship
- (e) Law of letting and hiring of work

### Third year

First semester	Second semester
<b>Core modules</b>	
<ul style="list-style-type: none"> <li>▪ Insolvency Law 310 (ISR 310)</li> <li>▪ Jurisprudence 310 (JUR 310)</li> <li>▪ Law of Evidence 300 (BWR 300)</li> <li>▪ Law of Things 310 (SAR 310)</li> <li>▪ Public Law 310 (PBL 310)</li> <li>▪ Tax Law 310 (BLR 310)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Entrepreneurial Law 320 (ODR 320)</li> <li>▪ Intellectual Property Law 320 (IGZ 320)</li> <li>▪ Law of Delict 320 (DLR 320)</li> <li>▪ Law of Evidence 300 (BWR 300)</li> <li>▪ Payment Methods 320 (VHD 320)</li> <li>▪ Public Law 320 (PBL 320)</li> <li>▪ Research Methodology 320 (RHP 320)</li> </ul>

### Entrepreneurial Law 320 (ODR 320) (12 credits)

For LLB and BCom specialising in law

- (a) Company law
- (b) Law relating to close corporations
- (c) Partnership law

### Insolvency Law 310 (ISR 310) (10 credits)

For LLB and BCom specialising in law

- (a) General introduction and historical background
- (b) The process of sequestration
- (c) Effects of sequestration
- (d) Voidable and void dispositions
- (e) Overview of administration of insolvent estates
- (f) Composition, rehabilitation and offences
- (g) Liquidation of insolvent companies and close corporations

### Intellectual Property Law 320 (IGZ 320) (10 credits)

For LLB

- (a) General principles of intellectual property law
- (b) Copyright
- (c) Law relating to inventions and designs
- (d) Trademark law
- (e) Law relating to plant breeders' rights
- (f) Law of competition

### Jurisprudence 310 (JUR 310) (10 credits)

For LLB and BA specialising in law

An overview of the most important jurisprudential approaches, including natural law, positivism, realism, critical legal theory,

and modern and postmodern approaches. The theoretical and practical value of these approaches is investigated within a post-apartheid context.

### Law of Delict 320 (DLR 320) (15 credits)

For LLB, BA and BCom specialising in law

- (a) General principles of the law of delict
- (b) Capita selecta from the principles applicable to specific delicts

### Law of Evidence 300 (BWR 300) (10 credits)

For LLB

- (a) Basic principles of the law of evidence and rules relating to the admissibility of specific categories of evidence
- (b) Evidential aspects relating to the giving of evidence and the constitutional implications for the law of evidence

### Law of Things 310 (SAR 310) (15 credits)

For LLB and BCom specialising in law

- (a) General principles of the law of things
- (b) Constitutional aspects
- (c) Control (possession and holdership)
- (d) Ownership (including joint ownership and sectional-title property)
- (e) Limited real rights (including servitudes, limiting provisions, public servitudes, mineral rights and real security rights)

### Payment Methods 320 (VHD 320) (10 credits)

For LLB and BCom specialising in law

- (a) Elements of negotiability, the bill of exchange, cheques and promissory notes; parties to bills, cheques and notes
- (b) Requirements for validity, negotiation, holdership and acceptance
- (c) The banker-client relationship, crossings and additions to crossings, the legal position of the drawee and collecting
- (d) Electronic payment methods

### Public Law 310 (PBL 310) (10 credits)

For LLB and BAdmin

An overview of judicial review of administrative action in light of the Constitution and the Promotion of Administrative Justice Act 3 of 2000, with a focus on the legitimate scope of such judicial review and the grounds for judicial review.

### Public Law 320 (PBL 320) (10 credits)

For LLB

- (a) The historical development and theory of international law
- (b) Sources of international law
- (c) Territory
- (d) International legal personality
- (e) Jurisdiction, immunity from jurisdiction and extradition
- (f) Self-contained legal regimes and state responsibility
- (g) Judicial settlement of international disputes
- (h) International law in municipal law

### Research Methodology 320 (RHP 320) (10 credits)

For LLB

The module has two main components: generic research skills and methods and perspectives concerning legal research.

## Composition of the LLB degree/Core modules

### Generic skills:

- How to plan a research project
- How to write a research proposal
- Drafting of chapters
- Language
- Citation, ethics of citation, presentation

### Methods and perspectives concerning legal research:

- The nature and purpose of comparative law, the advantages, disadvantages, and pitfalls of comparative research, dogmatic and functional approaches to legal comparison, types of comparative studies and the comparative method
- Legal historical research
- Legal pluralism
- Socio-legal approaches
- Broad theoretical perspectives

### Tax Law 310 (BLR 310) (10 credits)

For LLB

- Foundations of income tax
- Calculation of income tax payable
- Capital gains tax

### Fourth year

First semester	Second semester
<b>Core modules</b>	
<ul style="list-style-type: none"> <li>▪ Civil Procedure 400 (SIP 400)</li> <li>▪ Criminal Procedure 400 (SPR 400)</li> <li>▪ Essay and Seminar 410 (SKY 410)</li> <li>▪ Labour Law 410 (ABR 410)</li> <li>▪ Public Law 410 (PBL 410)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Civil Procedure 400 (SIP 400)</li> <li>▪ Criminal Procedure 400 (SPR 400)</li> <li>▪ Private Law 420 (PVR 420)</li> <li>▪ Public Law 420 (PBL 420)</li> </ul>

Plus four elective modules.

## Core modules

### Civil Procedure 400 (SIP 400) (15 credits)

For LLB

- Aspects of litigation techniques
- General principles of civil procedure
- Practical application
- Compiling pleadings

### Criminal procedure 400 (SPR 400) (15 credits)

For LLB

- The general principles of criminal procedure law in the lower courts, high courts and the Supreme Court of Appeal of South Africa
- Drafting of pleadings
- Practical application

### Essay and Seminar 410 (SKY 410) (15 credits)

For LLB

- The essay deals with a subject from the field of law.
- The supervisor informs final-year students of the date on which the subject of the essay must be submitted to him or her for approval.

- The head of department responsible for the subject, or a lecturer designated by him or her, acts as study leader and as examiner, provided that the head of department may appoint an external examiner, should he or she deem it necessary.
- Two typed, duplicated or printed copies of the essay of between 8 000 and 14 000 words (with an indication of the amount of words on the last page of the essay) must be submitted. The essay must be submitted by the end of the first semester.

Each lecturer supervises a maximum of 15 students annually. The topics chosen by these students must preferably be thematically linked. At the beginning of the year, all registered students attend one compulsory lecture as a group on the approach to and writing of an essay. Following this, each lecturer organises one seminar of two hours with his or her group of students during which students submit the topics and basic structure of their essays.

After completion of the essays, one copy must be handed in at the library and the other to the study leader. The lecturer then organises a further series of seminars, where each student presents his or her conclusions for the group to criticise. At these seminars, the lecturer also involves another faculty member or expert.

The evaluation is as follows:

- Written document: 70%
- Participation in seminar: 20%
- Draft essay: 10%

### Labour Law 410 (ABR 410) (10 credits)

For LLB

- Individual labour law
- Collective labour law
- Resolution of labour disputes

### Private Law 420 (PVR 420) (10 credits)

For LLB

Capita selecta from any of the following:

- Enrichment
- Estoppel
- Personality rights

### Public Law 410 (PBL 410) (10 credits)

For LLB

#### Introduction to criminal law:

- Criminal law and the legal system
- Criminal law and law of delict
- The concepts "criminal law" and "crime"
- The history and sources of our criminal law
- Determinism and indeterminism
- The purpose and function of the criminal law and crime
- The classification of criminal law and crimes

#### General principles of criminal law: elements of criminal liability:

- Legality
- The deed
- Unlawfulness
- Capacity
- Fault
- Multiple defences

## Core modules/Elective modules

### Public Law 420 (PBL 420) (10 credits)

For LLB

#### Specific crimes:

- (a) Attempt, incitement and conspiracy
- (b) Participation and accessories after the fact
- (c) Crimes against life
- (d) Crimes against bodily integrity and parental authority
- (e) Crimes against reputation and dignity
- (f) Crimes against property and freedom of will
- (g) Crimes against sexual morality and family life
- (h) Crimes against public morality and religious feelings
- (i) Crimes against the administration of justice and public administration
- (j) Crimes against the state

#### Punishment:

- (a) Theories of punishment
- (b) Forms of punishment

## Elective modules

Plus four modules selected from the following list (10 credits each, unless otherwise indicated):

### Law and Transformation 410 (AMR 410)

Introductory debate on the universality and cultural specificity of human rights, historical overview of human rights in Africa, the African Union and human rights, an overview and analysis of the African Charter on Human and Peoples' Rights, and a comparative analysis of human rights situations in African countries.

### Alternative Dispute Resolution 420 (AGF 420)

Theory pertaining to negotiation, mediation and arbitration, as well as the theoretical and practical implementation thereof in various legal fields, such as criminal law, matrimonial law, international law, labour law and sectional title law.

### Child Law 410 (KID 410)

- (a) The status of children in South African law
- (b) The constitutional protection of children
- (c) General principles of the Children's Act 38 of 2005
- (d) Parental responsibilities and rights
- (e) Children's courts
- (f) Adoption and alternative care
- (g) International instruments pertaining to children's rights
- (h) Intercountry adoption and international abduction
- (i) Children and the criminal justice system

### Deeds and Notarial Practice 410 (ANO 410)

Prerequisite: Law of Things 310 (SAR 310)

- (a) An overview of the origin and development of the professions of conveyancer and notary
- (b) Statutory provisions applicable to conveyancers and notaries
- (c) Professional responsibility and ethics
- (d) Aspects surrounding the transfer of immovable property, registration of mortgage bonds, servitudes and real rights
- (e) Practical drafting of deeds and notarial documents

### Education Law 420 (ONR 420)

- (a) Introduction to the nature and role of the law of education
- (b) Fundamental right to education and constitutional principles relevant to education
- (c) Certain specific rights of students, learners, parents and educators

- (d) Basic legal principles of education management in public schools
- (e) Basic legal principles regarding tertiary education
- (f) Other relevant aspects of the law of education

### Environmental Law 410 (OMR 410)

- (a) The nature and scope of environmental law
- (b) The Constitution and the environment
- (c) Environmental framework regulation
- (d) Planning law
- (e) Environmental assessment
- (f) Water law
- (g) Pollution control and waste management
- (h) Mining and energy sources
- (i) Biodiversity and conservation of forests, plant resources and wild animals
- (j) Heritage resources
- (k) Living marine resources

### Information and Communications Technology Law 420 (KUB 420)

- (a) Introduction to the study of information and communications technology law:
  - The place of information and communications technology law in the legal system
  - The nature and scope of information and communications technology law
  - Sources of information and communications technology law
  - Inception and influence of the Internet
- (b) Regulation of the Internet:
  - National/international
  - Jurisdiction
- (c) Aspects of intellectual property law and the Internet
- (d) E-commerce activities and the Internet:
  - Aspects of jurisdiction and signing of contracts
  - Data protection and encryption
  - Liability of Internet service providers
- (e) Advertising and the Internet
- (f) Criminal liability in information and communications technology law
- (g) Constitutional aspects in information and communications technology law:
  - The right to privacy/freedom of expression and information

### International elective module 411, 412, 413 and 414 (IET 411, 412, 413 and 414)

Please consult the Yearbook for further details.

### International Humanitarian Law 420 (PUR 420)

- (a) What is international humanitarian law (the law of war)? The distinction between *ius ad bellum* and *ius in bello*
- (b) The historical development and sources of international humanitarian law (IHL)
- (c) Different types of armed conflict: the distinction between international and non-international armed conflicts
- (d) Distinction between combatants and civilians
- (e) The prisoner of war (POW) status: soldiers, spies, mercenaries and guerrillas
- (f) Conduct of hostilities: legal restraints on how war is to be waged (including the prohibition of certain weapons and the targets that may be engaged during hostilities)
- (g) The distinction between genocide, crimes against humanity and war crimes
- (h) Winners or losers: war, international politics and the implementation of IHL

## Elective modules

- (i) The protection of women and children during armed conflict
- (j) Accountability or impunity: the prosecution of war crimes by national courts, ad hoc tribunals (the International Criminal Tribunal for the former Yugoslavia (ICTY) and the International Criminal Tribunal for Rwanda (ICTR)) and the International Criminal Court (ICC)
- (k) The devil made me do it: superior orders and command responsibility during war
- (l) The role of the International Committee of the Red Cross (ICRC)

### Jurisprudence 420 (JUR 420)

The module focuses on various jurisprudential approaches, including philosophical perspectives, critical theory and other inter- and transdisciplinary perspectives on law and their response and relation to contemporary issues.

### Land and Land Reform Law 420 (GHR 420)

- (a) Introduction to the land and land reform law
- (b) Capita selecta of policy documentation, constitutional and other statutory measures in respect of the use of land and land reform law
- (c) Relevant aspects of conveyancing law

### Law and the Community 420 (CLW 420)

The module has both a theoretical and a community engagement component.

#### Theoretical:

- (a) Law and the community
- (b) Street law
- (c) Popular justice
- (d) Access to justice

#### Community engagement:

- (a) Involvement in local community projects
- (b) Presentation of lectures with legal themes at schools, factories, prisons and other local communities
- (c) Drafting of information booklets and conducting research on topics of law for local community bodies

### Law of Banking and Financial Institutions 410 (LBF 410)

- (a) Law pertaining to selected financial institutions
- (b) Banking law
- (c) Insurance law

### Law of Damages 410 (SGR 410)

- (a) General principles and doctrines of the law of damages
- (b) Specific principles regarding delictual damages
- (c) Specific principles regarding contractual damages
- (d) Procedural principles in the law of damages

### Law of Securities 410 (LOC 410)

- (a) Legal principles in respect of the regulation of the primary security markets
- (b) Legal principles in respect of secondary security markets

### Legal Problems of HIV and Aids 410 (RHV 410)

An introduction to the medical and social aspects of the disease, and aspects of the legal position of people with HIV/Aids, seminar assignments (mini-dissertations) about problems of a moral and legal nature, such as the criminalisation of HIV infection as a separate statutory offence, implications of the right to health care, notification of HIV/Aids and the limits of privacy, as well as aspects arising from medical experimentation and the development of a vaccine.

### Media Law 420 (MDR 420)

Capita selecta from media and communications law in the light of the Constitution, including the following:

- (a) The philosophical foundations and history of freedom of speech, and the role of the media in a democracy
- (b) Section 16 of the Constitution, and various limitations on freedom of expression
- (c) A legal comparative study of freedom of expression in the USA, Canada and Germany
- (d) Defamation (including online defamation)
- (e) Privacy
- (f) Journalistic privilege in South African law
- (g) Regulation of advertising
- (h) The Films and Publication Act
- (i) Child pornography

### Medical Law 410 (GRG 410)

- (a) General foundations of forensic medicine
- (b) Legal basis of the relationship between doctor/hospital and patient
- (c) Grounds of justification for medical interventions
- (d) Medical negligence and vicarious liability
- (e) The patient's privacy and medical confidentiality
- (f) Artificial human procreation
- (g) Liability for wrongful conception/birth/life
- (h) Transsexualism and sex-change operations
- (i) The moment of death and euthanasia
- (j) Aspects of medical disciplinary hearings

### Moot Court 420 (SKH 420)

Students who officially represent the Faculty at the annual African Human Rights Moot Court Competition or the Phillip C Jessup International Law Moot Court Competition, or any other moot court competition approved by the Dean obtain credit for Moot Court 420 during the year of official participation.

### Municipal Law 410 (MRG 410)

- (a) Introduction to local government law in general
- (b) Process of local government transformation
- (c) Status, objects and challenges of local government
- (d) Legal nature and duties of municipalities
- (e) Cooperative government
- (f) New institutional models in local government
- (g) Demarcation of local government jurisdictions
- (h) Composition and election of local government structures
- (i) Role of traditional leaders in local government
- (j) Powers and functions
- (k) Political structures
- (l) Municipal services and other functional activities
- (m) Human resources and labour issues
- (n) Municipal finances and fiscal management
- (o) Development, planning and unique local government law matters

### Practical Law 400 (PRR 400) (20 credits, two electives)

- (a) Practical legal work according to a duty roster at the University's Law Clinic during the academic year, including consultations with clients, drafting of pleadings and attendance at trials
- (b) Discussion classes regarding cases that are being dealt with at the Law Clinic
- (c) Assignments

### Private International Law 410 (IPR 410)

- (a) Theoretical and historical background
- (b) Conceptual problems

## Elective modules/Career opportunities

- (c) Determination of foreign law
- (d) Conflict rules for the determination of an appropriate norm of the following:
  - Family law
  - Law of contract
  - Law of delict
  - Law of things
  - Law of succession
- (e) Recognition and enforcement of foreign judgements

### Social Security Law 420 (SOR 420)

- (a) Scope and functions of social security
- (b) Old-age grants and insurance
- (c) Employment injuries and unemployment insurance
- (d) Sick leave, invalidity and health care
- (e) Child and family maintenance

### Sports Law 420 (SRR 420)

- (a) Delictual liability
- (b) Contractual liability
- (c) Criminal liability
- (d) Diverse aspects arising from sports

### Statutory Crimes 410 (SMI 410)

#### Crimes:

Capita selecta from:

- (a) Computer crimes
- (b) Liquor and drug offences
- (c) Economic offences
- (d) Sexual offences
- (e) Offences within the family and against children
- (f) Offences against animals
- (g) Offences relating to dangerous weapons, firearms and explosives
- (h) Police and prisons offences
- (i) Offences against the public safety and order
- (j) Offences against the safety of the state
- (k) Offences against the environment
- (l) Traffic offences
- (m) Minimum sentencing

#### Forensic criminalistics:

- (a) Components and objectives of criminal investigation
- (b) Identification, comparison and individualisation
- (c) Information-gathering through communication
- (d) Serological examinations
- (e) Odontological examinations
- (f) Dactyloscopic examinations
- (g) Trichological examinations

### Tax Practice 420 (BLP 420)

- (a) Transfer duty
- (b) Value-added tax
- (c) Diverse tax matters

### Transnational Business Law 420 (TBR 420)

- (a) International contracts of sale
- (b) International contracts of carriage
- (c) Insurance contracts in international transactions

### Trusts and Estates 410 (TBS 410)

- (a) Aspects of trust law
- (b) Aspects of administration of deceased estates

## Career opportunities

**A law degree does not limit graduates to pursuing careers as attorneys or advocates. There are many and varied career options available to law graduates. Examples are as follows:**

### Attorneys in private practice

An attorney is a general legal practitioner. In order to qualify as an attorney, a candidate must complete a two-year internship as an article clerk in a private law firm, at an accredited law clinic, or at the Legal Aid Board after obtaining a law degree. The candidate must pass the Attorney's Admission Examination to be admitted as an attorney by the High Court of South Africa. Alternatively, a candidate attorney can reduce his or her period of internship as an article clerk to one year after successfully attending and completing a full-time or part-time law school course, accredited by the Law Society, for a period of six months.

A newly admitted attorney may become a professional assistant with a firm of attorneys. Possibilities for promotion include becoming a junior or salaried partner and later on a senior or equity-sharing partner in the firm. Alternatively, an admitted attorney could decide to start his or her own firm and practice for his or her own account. Attorneys may specialise in a particular field of law and focus on particular types of cases, for example, civil or criminal litigation, commercial law or property law. Some attorneys qualify further as conveyancers who oversee the transfer and registration processing of immovable property, or as notaries who see to the notarial execution of certain documents.

An LLB graduate is able to qualify further as an attorney by way of serving articles at the State Attorney's Office, which forms part of the Department of Justice and Constitutional Development.

### Advocates in private practice

Members of the Bar are traditionally called "junior or senior advocates". A senior advocate is an advocate of proven experience and skill who, after at least ten years of practice, is appointed on recommendation of the various Bar councils by the President of South Africa as a Senior Consultus (SC).

### Public prosecutors/state advocates

Public prosecutors are representatives of the National Directorate of Public Prosecutions. They conduct prosecutions in criminal proceedings in the magistrate's courts. A public prosecutor decides whether a person should be prosecuted and presents evidence in court to prove the state's case against an accused. It is a prerequisite for all prosecutors to complete the LLB degree. A public prosecutor may be promoted to senior public prosecutor or state advocate. There are also opportunities to move into different positions in the various structures of the National Prosecuting Authority.

State advocates appear in the High Court on behalf of the state in criminal cases. The work that they perform is similar to that of public prosecutors. State advocates prepare criminal cases and furnish legal opinions. A state advocate must have an LLB degree, be admitted as an advocate, and have undergone training with the Department of Justice and Constitutional Development. A

## Career opportunities/General information

state advocate may be promoted to the position of senior state advocate. State advocates are not obliged to become members of the Bar.

### Legal advisors

Legal advisors are often qualified attorneys or advocates or persons who have completed law degrees. They work in an advisory capacity at corporations, companies and other organisations. A legal practitioner cannot be employed as a legal advisor while he or she is registered on the roll of practising attorneys or advocates.

### Academics

Law graduates can also elect to pursue careers as lecturers in the legal field. Law lecturers at the various universities or colleges are teachers and researchers of the law. Their duties include the facilitation of lectures, the assessment of students, doing research for, and the publication of articles, and contributing to the publication of papers and textbooks in their fields of specialisation. Many lecturers have experience as practising attorneys or advocates. A lecturer can be promoted to senior lecturer, associate professor or full professor, or may be appointed as head of a department or law school, or dean of the faculty. Legal practitioners, who are practising attorneys serving at law clinics, are also employed as lecturers in legal subjects in addition to providing legal aid to the public.

### Judicial officers (magistrates or judges)

Judicial officers include magistrates and judges. Magistrates preside in the magistrate's courts and judges preside in the high courts. A magistrate also performs various administrative functions, such as acting as a marriage officer. A magistrate may be promoted to senior magistrate, chief magistrate and regional court magistrate.

Judges are normally appointed in the various local and provincial divisions of the High Court, the Supreme Court of Appeal and

the Constitutional Court. Traditionally, judges were appointed from the ranks of advocates only. After 1994, judges have increasingly been appointed from the ranks of senior attorneys and academics. Judges are appointed by the Judicial Services Commission.

Please refer to the *Legal Practice Act 24 of 2014 and Implementation of Parts 1 and 2 of Chapter 10* on 1 February 2015 for the possible impact this new legislation might have on the structured profession and vocational training.

## General information

Visit [www.up.ac.za](http://www.up.ac.za) > 'Study at UP' > 'Undergraduate students' for information on the following:

- Study information
- Calculate your Admission Point Score (APS)
- Closing dates
- Fees and Funding
- Special offer for top academic achievers
- Apply at Tuks
- Change or add a programme
- National Benchmark Test (NBT)
- Application status
- Prepare to study at Tuks
- Registration and start of the academic year

## UP Open Day

**Date** 21 May 2016  
**Time** 08:00–14:00

The following persons should attend the UP Open Day:

- Learners in Grade 12 who already received confirmation that they are provisionally admitted to UP
- Learners in Grade 12 who meet the admission requirements and wish to hand in their application forms
- Learners in Grade 11 who are fairly certain they will apply at UP
- Parents of the above learners

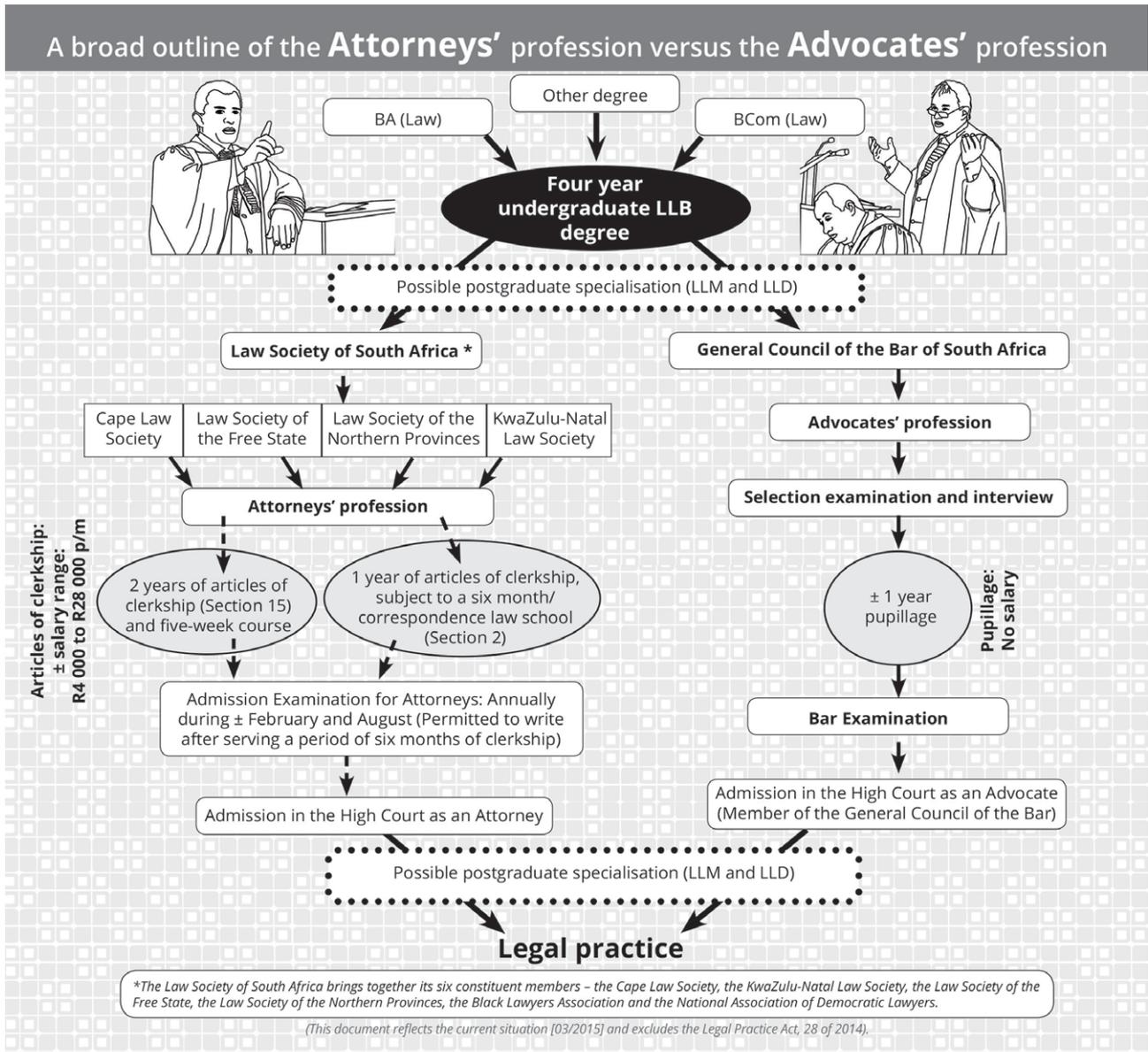


It is quite disheartening to think that I will be leaving the University of Pretoria in a year's time. It is such an honour to study law in a faculty that aims to equip students with the required knowledge, skills and perspectives in order to produce highly sought-after graduates. Serving on the University's Constitutional Tribunal has been the highlight of my experience at the University, and perhaps also the most practical learning experience. I participate in the Legal Shebeen, an interactive platform where critical-thinking law students can discuss pressing issues. I have mentored first-year students on the Mentorship Programme in order to ease their transition to university life by sharing my experiences. The Faculty of Law is an excellent academic environment for me to thrive in and acquire the skills that I will require to practise as a corporate lawyer. I am proud to be part of the vibrant, growing TuksLaw.

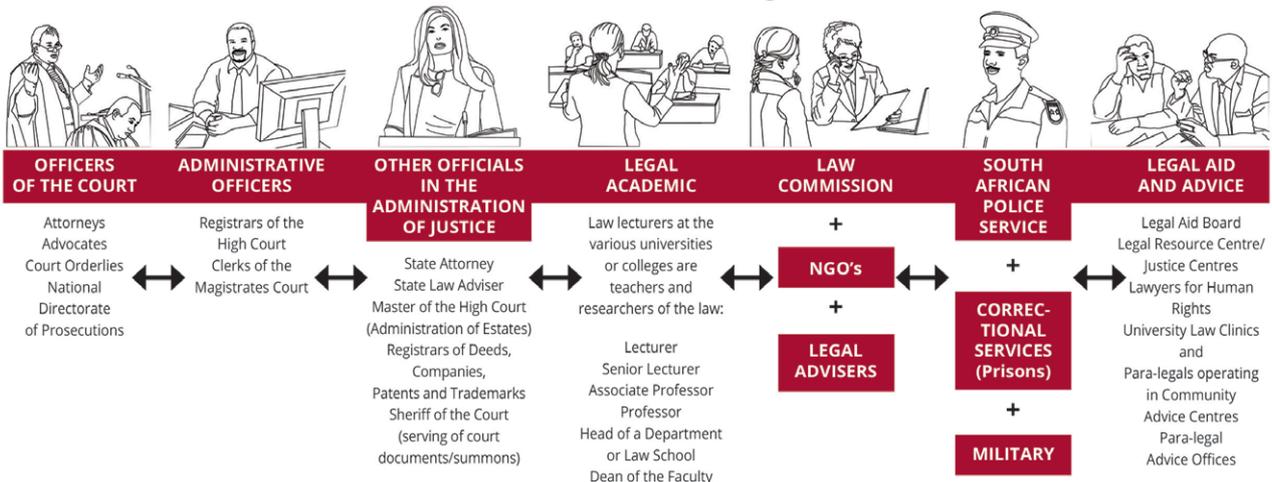
**Michelle Mudzviti**

*In 2013 Michelle obtained the highest weighted average in the prescribed first year LLB modules. She excels academically and as a result she is a member of the Dean's Merit List and GKIHS. She has inter alia obtained the highest mark in Legal Practice 210 – Ed.*

# Infographs



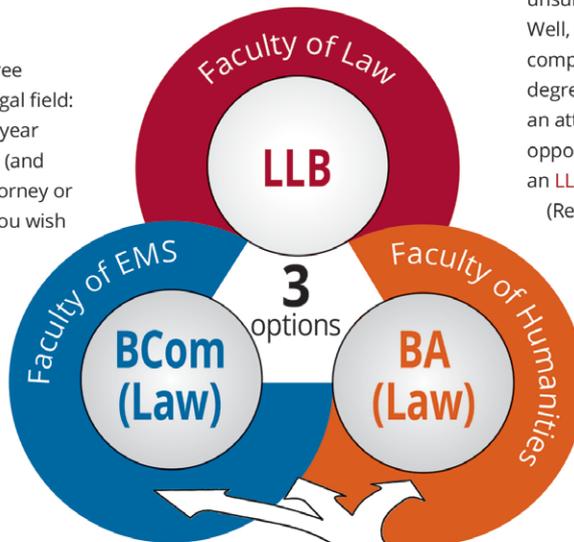
## Career opportunities in the **LEGAL** profession (with at least an LLB Degree)



# Infographs

## What's the difference? 3 options

The University of Pretoria offers three possible qualifications to join the legal field: **BA (Law)**, **BCom (Law)** and the four-year **LLB** degree. A four-year **LLB** degree (and preferably also admission as an attorney or advocate, irrespective of whether you wish to practice one day as an attorney or advocate) is the minimum requirement to secure professional employment and advance in the workplace. If you choose the **BA (Law) LLB** or **BCom (Law) LLB** route, you can obtain two degrees in five years.



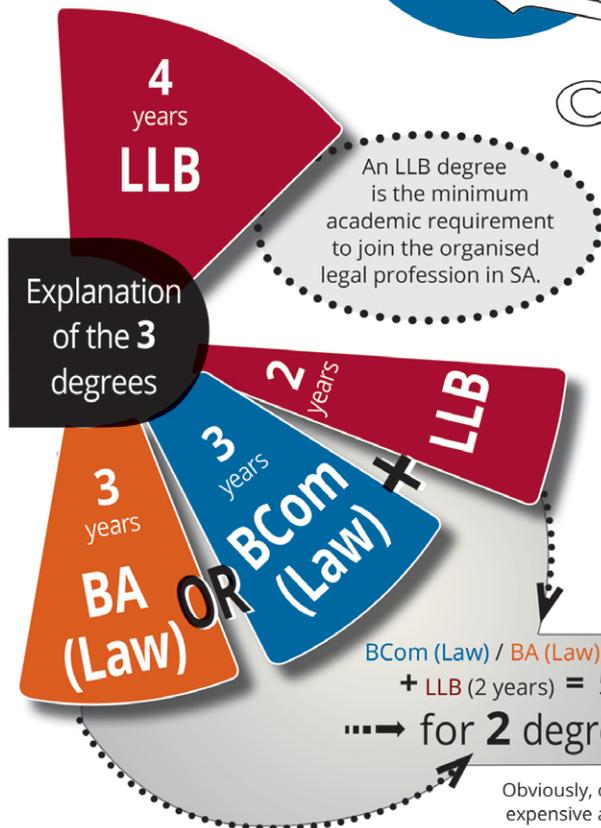
## How to choose between a **BA (Law)**, **BCom (Law)** and straightforward four-year **LLB** degree?

Many prospective law students are unsure which degree option to pursue. Well, wonder no more! Here you'll find a comprehensive explanation of the three degree routes, eventual admission as an attorney or advocate and the career opportunities in the legal profession with an **LLB** degree behind your name.

(Remember that your career options will be limited if you don't proceed with an **LLB** after completing your **BA (Law)** or **BCom (Law)** degree.)

**Have a look and see which one suits you best!**

**Choices, choices, choices!** So which law degree do you choose? It all depends on your aptitude and personal circumstances.



**Choose the degree that suits your needs!**

If you have a strong interest in languages and social sciences or commercial and economic disciplines and you would like to eventually practice law in one of these fields, it's a good idea to enrol for the **BA (Law)** or **BCom (Law)**.

$$\text{BCom (Law) / BA (Law)} = 3 \text{ years} \\ + \text{LLB (2 years)} = 5 \text{ years} \\ \text{---> for 2 degrees}$$

Obviously, combined programmes are more expensive and take longer to complete than the **LLB** four-year degree programme.

**Admission requirements**

Faculty of Law

**LLB**

APS = 32  
English/Afrikaans 5 (60-69%)

Faculty of EMS

**BCom (Law)**

APS = 32  
English/Afrikaans 5 (60-69%)  
Full Mathematics 5 (60-69%)

Faculty of Humanities

**BA (Law)**

APS = 30  
English/Afrikaans 5 (60-69%)

If you would like more information – such as minimum requirements and career opportunities – do visit the various faculties' websites:

**Faculty of Law:**  
[www.up.ac.za/law](http://www.up.ac.za/law)

**Faculty of EMS:**  
[www.up.ac.za/ems](http://www.up.ac.za/ems)

**Faculty of Humanities:**  
[www.up.ac.za/hum](http://www.up.ac.za/hum)